

EFL60-104© English Reading Skills

ทักษะการอ่านภาษาอังกฤษ

Trimester __/ __

Date(s) _____ Time _____ Venue _____

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I. Course Description

โครงสร้างประโยคภาษาอังกฤษ ความรู้คำศัพท์ ทักษะการอ่านเพื่อความเข้าใจ การอ่านจับใจความสำคัญ การทำความเข้าใจข้อมูลสนับสนุน การแยกแยะระหว่างความจริงและความคิดเห็น ทักษะการอนุมาน ทักษะการเรียงลำดับความ และทักษะการสรุปความ รวมถึงการฝึกทักษะการอ่านแบบเร็ว

The structure of English sentences, vocabulary, skills for reading comprehension including finding main ideas; identifying supporting details; distinguishing between fact and opinion; making inferences; sequencing information; making summaries; speed reading including skimming and scanning

II. Course Objectives

The objectives of this course are to train students:

1. to apply the grammatical knowledge with sentence-level reading,
2. to develop a cognitive strategy for reading comprehension: paraphrasing and summarizing
3. to develop skills of reading comprehension: finding main ideas, identifying supporting details, distinguishing between fact and opinion, and
4. to develop advanced reading strategies: speed reading (skimming and scanning), distinguishing between fact and opinion; making inferences; sequencing information

III. Course Materials

Driscoll, Liz. (2008). *Real Reading 4*. Cambridge: Cambridge University Press.

Note: Those students who do not have the assigned textbook by the deadline, announced by the instructors, will not be eligible for the following scores: 10 points for class participation and 5 points for PowerPoint submission.

IV. Schedule of Class Activities

Week	Month. Year	Date	Unit	Title	Task
1	Nov. 18	12-16	-	-	Pre-test
2		19-23	Course orientation	-	
3		26-30	1 2	I'll take it! Take care of yourself	Nov 30, 2018 PowerPoint submission & Review 1 submission
4	Dec. 18	3-7	3 4	Our flight's delayed I've been burgled	
5		10-14	5 6	Picasso's birthplace Love it or loathe it!	
6		17-21	Review 1 (revisited)		Quiz # 1
7		24-28	7 8	Import, export! I've got an interview	
8	Dec. 18 –Jan. 19	31-4	9 10	What's your new job like? I've got Thursday off	
	Mid-term examination	Dec. 22	Time 11:00 a.m. -13:00 p.m. (Including Unit 7)		
9	Jan. 19	7-11	11 12	I've read the minutes The course is in English	Jan 7, 2019 Review 2 submission
10		14-18	13 14	Read faster! I've chose this topic	Quiz # 2
11		21-25	15 16	English today I need a good score	
12	Jan. 19 – Feb. 19	28-1	Review 2 (revisited)		Quiz #3
	Final examination	Feb. 10	Time 11:00 a.m. -13:00 p.m. (Post test) (Including Unit 12)		

V. Graded Tasks:

Graded tasks	Types of work	Due Dates	Time	Scores
Pre-test & Class participation*	Individuals, pairs, or groups	Unscheduled	Weekly class meetings	10
PowerPoint file submission**	Groups			5
3 Quizzes***				15
Two-hour mid-term examination	Individuals	See the class schedule above.		30
Two-hour final examination	Individual			40
Total				100

*** Class participation (10 points)**

Pre-test

Students are expected to attend the pre-test; otherwise, 2 points will be taken off the total 10 scores.

Class participation

All students are expected to attend every class during the trimester; in case of any necessary absence, students have to hand in to the instructor an official record of business/sick leave request, signed by the right authority.

Those students whose class participation is lower than 50% of the total activities throughout the trimester will lose 5 points from the total 10.

Each mysterious missing for each class meeting, regardless of the excuse, however reasonable it sounds, clarified afterwards, will lead to 2 points off the total score of 10.

Submission of 2 reviews

All students have to submit 2 reviews of the assigned workbook (Driscoll, 2008): Review 1 (Pages 34-35) and Review 2 (Pages 76-81). Make copies of the review and complete the exercises in the review with your handwriting. Write your registration number, your student ID and your name in Thai on the top right hand corner of the copies and submit the completed review to the instructor by the datelines (displayed in **Section IV Schedule of Class Activities** above). Failure to submit each review will lead to 2 points off the total 10 points.

**** PowerPoint file submission (5 points)**

Students in each section will be divided into groups as shown below:

Section 1 – Unit 1 to Unit 6 – 6 groups

Section 2 – Unit 7 to Unit 12 – 6 groups

Section 3 – Unit 13 to Unit 16 – 4 groups

Each group will be assigned to type up reading passages in each unit in the assigned workbook in the PowerPoint format and mail the produced PowerPoint file, together with the evaluation form with completed group members' information, to all of the instructors as displayed above by the specified dateline (displayed in *Section IV Schedule of Class Activities* above).

Students need to log in to WU eLearning to get the access to the evaluation form, in which the assessment covers the followings:

1. Thorough form completion and careful attention to the instructions – The evaluation form has to be completed thoroughly and the instructions must be precisely followed.
2. Accuracy of the typed contents – The typed contents have be checked carefully and no typographical error can be found.
3. PowerPoint design (Font and graphic) – Make sure the selected font size, background colors, contained images and effects facilitate ease of reading.
4. Punctuality – Each day of late submission will lead to -1 point off the total score.
5. Member participation – Each member of the group has to display his/her share of work after their name in Thai on the evaluation (ตัวอย่าง – พิมพ์บรรทัดที่ 1-10).

**** Quizzes (15 points)**

There will be 3 quizzes during the trimester:

Quiz 1 Sentence completion

Quiz 2 Text completion

Quiz 3 Reading comprehension

VI. Evaluation

The grades to be awarded in this course will be of 8 levels: A, B+, B, C+, C, D+, D and F. To get an A, the total raw score of at least and over 80 is required while the score range for the other grade levels will be determined by one of the following techniques that would best reflect the students' overall performance:

1. the standard deviation score divided by 2,
2. the difference between the maximum score and the minimum score divided by 8 (the number of the total grade levels), or
3. the score range proposed by CES' computerized system.