

**RUBRIC for DESCRIPTIVE TIMED-WRITING**

<b>Topic sentence</b>	1	Clear, coverage, containing main idea
	0.75	Coverage with a minor error observed
	0.5	Fair, more than one error, not interesting TS
	0.25	Ungrammatical or grammatical but thin
	0	Unacceptable
<b>Content</b>	2	Supporting detail responding the topic sentence/ key features being described/ Good use of transitions to move the description
	1.75	A high coverage of content, smoothly crafted
	1.5	A good content, well-organized, with some bumpy parts that do not affect comprehension
	1.25	Well-organized content, containing noticeable errors
	1	Fair supporting details, parts not being well-explained/ described
	0.75	Not vivid picture, not catching attention, or not well-organized, but understandable content
	0.5	Content being difficult to follow; thin content; ideas are not organized
	0.25	Barely comprehensible content, choppy ideas
<b>Language &amp; Grammar</b>	2	Excellent, a variety of language style, hardly any grammatical errors found
	1.75	Very good use of language with complex structure, probably with some errors
	1.5	Good use of language, complex structure, probably containing errors at times
	1.25	Good use of language, containing frequent errors, typo errors
	1	Fair use of language, not challenging structure, errors observed frequently, a lot of typo errors
	0.75	Plain language style, simple structure, frequent errors, run-on, fragments, comma splices
	0.5	Not reflecting efforts in the use of language at college level
	0.25	Poorly written language, a large number of errors even in the basic level
	0	Unacceptable
<b>Vocabulary &amp; Clarity</b>	2	High level of readability, well-crafted composition, well-selected words for college writing, good use of transitions
	1.75	Very good word choices; sophisticated selection; clear reading with vivid description/ images
	1.5	Good use of words; a wide variety of word choice; no spelling errors; high level of readability
	1.25	A wide variety of word choices, but with noticeable errors
	1	Fair use of words, meaning conveyed, frequent unnecessary errors
	0.75	Plain words with banality; understandable but not impressive
	0.5	Not adequately reflecting the correct use of word choice at college level
	0.25	Poor use of word; lots of spelling and typo errors
0	Unacceptable	
<b>Sensory images &amp; prepositions</b>	2	Effectively describing the picture; perfect use of adjectives and adverbs; prepositions excellently used
	1.75	Very well-written descriptive text; containing 1-2 errors in complex level
	1.5	Good descriptive text, hardly any errors in complex written forms, especially the ones containing adjectives and prepositional phrases
	1.25	Describing picture with attempts to use adjectives and prepositional phrases; few errors observed
	1	Readable descriptive text; containing unorganized parts; fair use of adjectives; frequent errors observed
	0.75	Containing description, but not always clear
	0.5	Not adequate use of descriptive words and prepositions; prepositions incorrectly used
	0.25	Poor descriptive-styled writing
	0	Unacceptable
<b>Concluding sentence</b>	1	Clear, coverage, linkage to main idea/ topic sentence
	0.75	Interesting conclusion with a minor error observed
	0.5	Fair, more than one error, not interesting conclusion
	0.25	Partly acceptable; irrelevant to the content; containing many errors
	0	Unacceptable

R.O. - Run-on  
Comma splice  
Frag - Fragment

*Please revise your first draft and submit it in your next class. -- Aj. Wararat*