EFL-325 Introduction to EFL Pedagogy

Group _____Class-meeting dates: <u>TBD</u>

Time: <u>TBD</u> Venue: <u>TBD</u> <u>TBD</u> Venue: <u>TBD</u>

| Instructors | Office Academic Building # 1 Room # | E-mail | Telephone |
|---------------|---|------------------------|-----------|
| Dr. Don Reedy | 155 | dr.don.reedy@gmail.com | 075672074 |

1. Course Description:

Introducing theoretical and methodological aspects of Teaching English as a Foreign Language (EFL); examining teaching approaches and methods, curriculum development, material design and assessment.

2. Course Objectives:

- Understanding the research, philosophies and best practices for Second Language Acquisition (SLA);
- Understanding the various methods and types of curriculum development, material design and assessment;
- Developing own class materials for teaching portfolio

3. Assessment and Evaluation:

| 1. | Reading project | 20 |
|----|----------------------------------|-----|
| 2. | Writing project | 20 |
| 3. | Listening project | 20 |
| 4. | Speaking project | 20 |
| 5. | Class creation project/portfolio | 20 |
| | TOTAL | 100 |
| | NB: F < 50 | |

4. Materials

All materials are provided in pdf form for printing. They are available for download at

drdonreedy.com/325.zip

Texts:

- <u>130 Hour Advanced TEFL Certificate Programme</u>. Notting Hill College. School of Teacher Training. 2011
- Kral, T (Ed). "The Lighter Side" of TEFL. United States Information Agency,

English Language Programs Division. 1994

Maxon, Michelle. Teaching English as a Foreign Language for Dummies. John

Wiley & Sons, Ltd, Chichester, West Sussex, England. 2009

Other texts and study materials also provided.

5. Weekly Study Plan (Very Flexible) **Please note:**

This class involves EXTENSIVE work outside of the classroom. Please be diligent.

| Week No. | Dates (Week of) | Learning Contents | Major Assignments Due (if Any) |
|-------------|-----------------------------|---|-----------------------------------|
| 1 | February 24 - March 2 | Lost Forever~~ | |
| 2 | March 3 _ March 9 | Introduction to Language Acquisition FLA SLA Language Teaching Methods | |
| 3 | March 10 – March 16 | Lesson Planning and Design Classroom Management Assessment Classroom Materials | |
| 4 | March 17 | | |

| | – March 23 | Teaching Reading | |
|----|--|--------------------------------------|------------------------|
| 5 | March 24 – March 30 Foundation Week | Reading Projects Due | Reading Projects Due |
| 6 | March 31 – April 6 | Teaching Writing | |
| 7 | April 7 – April 13 | Writing Projects Due | Writing Projects Due |
| 8 | April 14 April 20 Monday, Tuesday | Teaching Listening | |
| 9 | April 21 – April 27 | Listening Projects Due | Listening Projects Due |
| 10 | April 28 — May 4 | Teaching Speaking | |
| 11 | May 5 - May 11 | Speaking Projects Due | Speaking Projects Due |
| 12 | May 12 - May 18 | Makeup class; Review; Q&A Summary | |

| 13 | May 19 May 25 | Class creation/portfolio Project | Class creation/portfolio Project |
|----|-----------------------|----------------------------------|-------------------------------------|
| 14 | May 26 - June 1 | Final Exam Week | |



Course Syllabus