



## Walailak University

### Course Syllabus

Term 3/2017

Course Code:	Course Title:	No. of credits	Lecture hours:	Pre-requisite
ENG-108	English in Health Sciences	1 (3-2-7)	2 hrs. / Week	-
ENG-108	English in Health Sciences	4 (3-2-7)	2 hrs. / Week	-

#### Lecturers:

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\* Course Co-ordinator

#### Course Description

'English in Health Sciences' is a basic college English course to further develop the four essential English skills of reading, writing, speaking and listening. Additionally, it focuses on training and using English communication techniques in the health care setting with a focus towards developing communication based on selected theme-based topics.

#### Course Objectives

Upon completion of 'Health Matters' students will be able to:

1. Demonstrate improved ability in the four essential English skills related to the healthcare environment
2. Develop confidence in applying English in the healthcare environment
3. Demonstrate improved ability to apply appropriate techniques in the use and production of educational materials related to course activities.

## Tentative Evaluation of Achievement

A. Collective Score Tasks	30 %
Online Health Poster (Size: 1,200 x 630 pixels) – Group of 5	10 %
Health Role-play – Group of 5	10 %
Health Issue Individual Interview	10 %
B. Homework & Practices	30 %
Homework	10 %
In-class Quizzes (Health Issues)	10 %
E-Learning (Google Form)	10 %
C. Final examination	40 %
Listening, Grammar, Reading Comprehension, and Writing – vocabulary will be blended in every part of the exam	
<b>Total</b>	<b>100 %</b>

## Tentative Grading Policy

- The grading will be based on the normalize T-Score or other policy as the General Education Board agrees.
- If a student misses any of the score components (A, B, C), he or she will automatically get an E.
- A student who will be absent from the final examination must inform the course coordinator in advance or by the examination day and shall provide proof of evidence of his/her absence (e.g. Medical Certification) as soon as possible. Students shall contact the course coordinators (Aj.Phitsinee Koad) by themselves (via meeting face-to-face, telephone, or email) or may ask a friend or family member to do so. Or else he or she would not get the make-up examination.

## Course Materials:

ENG-108 Handouts (Can be downloaded from ces.wu.ac.th)

## Tentative Schedule for lectures and class activities

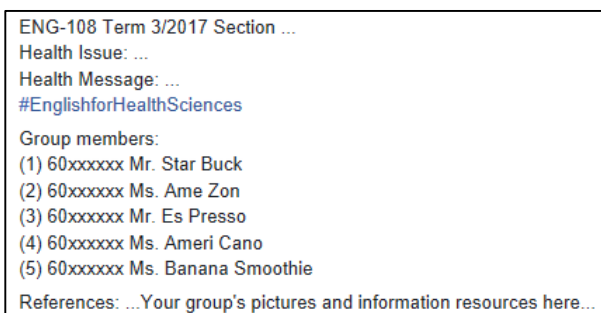
Week	Date	Learning Topic & Activity
1	29 Jan 18	Unit 1: Health Definition, and <b>In-class writing task (Pre-test: Writing)</b>
2	5 Feb 18	Unit 2: Asking about health, and select disease or health issue for poster
3	12 Feb 18	Health Issue Research (1) – Discuss selected topic and content with lecturer for revision.
4	19 Feb 18	Health Issue Research (2) – Discuss the revised content with lecturer.
5	26 Feb 18	<b>Task 1: Poster (10 points), and Socratic 1 (E-learning)</b>
6	5 Mar 18	Unit 3: Describing problem
7	12 Mar 18	Unit 4: First Aid
8	19 Mar 18	<b>Task 2: Health Role-play, and Online Health Issue Quiz (In-class activity)</b>
9	26 Mar 18	Unit 5: Infections, and <b>Socratic 2 (E-learning)</b>
10	2 Apr 18	Unit 6: Epidemiology, and <b>In-class writing task (Post-test: Writing)</b>
11	9 Apr 18	<b>Task 3: Individual Health Issue Interview</b>
12	16 Apr 18*	<b>Task 3: Individual Health Issue Interview (Cont.)</b>

\* Songran Day – Holiday

## General Guild Line for the Collective Score Tasks

### 1. Online Health Poster

- a. Make a group of 5
- b. Each member roughly present on his/her interested disease (such as flu, diarrhea, Alzheimer's disease, etc.) or health-related issue (such as insomnia, obesity, Losing weight, virgin cold pressed coconut oil, etc.)
- c. Each group select the most interested topic and discuss with your section's lecturer.
- d. Use any program to create a health poster (Size: 1,200 x 630 pixels)
- e. Please remember to include the following details on your poster.
  - i. What is your group's selected disease/health issue?
  - ii. Why is it important? Is it harmful?
  - iii. Cause, symptoms, prevention, and treatment of your disease/health issue.
  - iv. Other information that you considered important.
  - v. Your group's health-related issue message (for example, health message for insomnia is "Stop thinking and go to sleep.")
- f. Post your poster on <https://www.facebook.com/wuli.walailak/>
  - i. Include other details before you post as the example below ...



- g. ***Plagiarized work will not be accepted. Don't forget to include references.***
- h. Create 5 items multiple choices questions based on your health issue (with the key) and email your teacher.

### 2. Health Role-play – Group of 5

- a. In the same group, discuss the clip vdo plot among the group members.
- b. Discuss the finalized story with your teacher.
- c. Submit the first draft of your script and revised your script after talk with the teacher.
- d. Make a 10-minute Health Issue VDO (Group members' introduction must not be more than 1 minute.)
- e. Make your VDO + English subtitle on Youtube.
- f. Post your Youtube VDO link to <https://www.facebook.com/wuli.walailak/> (Include other details before you post as you did for the poster.)

### 3. Health Issue Individual Interview

- a. Part 1
  - i. You will talk about the health issue you have been studied all term.
  - ii. Teacher will ask you question related to your health issue
- b. Part 2
  - i. You will select 1 out of 3 health articles and read it aloud.
  - ii. Teacher will ask you questions related to the article you select.

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Task 1: Health Poster Rubric

Section: ..... Disease / Health Issue: .....

Poster URL: .....

No.	Student ID	Name	Criteria (0.5 = Very poor, 1 = Poor, 1.5 = Good, 2 = Very good)					Remark	Total (10)
			Speaking			Writing	Grammar		
			Fluency	Accuracy	Pronunciation	Include useful information	Write in meaningful sentences.		
1.									
2.									
3.									
4.									
5.									

**Check-list** (Make sure you have done everything on the check-list before submit this form to the teacher)

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Discuss health issue with teacher.                   | <input type="checkbox"/> Include a health message in your poster. | <input type="checkbox"/> Include references.   |
| <input type="checkbox"/> A health poster is size: <u>1,200 x 630 pixels</u> . | <input type="checkbox"/> Put #EnglishforHealthSciences            | <input type="checkbox"/> Post on <a href="https://www.facebook.com/wuli.walailak/">https://www.facebook.com/wuli.walailak/</a> |

**Note:**

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Task 2: Health Role-play Rubric

Section: ..... Disease / Health Issue: .....

Youtube Role-play URL: .....

No.	Student ID	Name	Criteria (0.5 = Very poor, 1 = Poor, 1.5 = Good, 2 = Very good)					Remark	Total (10)
			Speaking			Writing	Grammar		
			Fluency	Accuracy	Pronunciation	Include useful information	Write in meaningful sentences.		
1.									
2.									
3.									
4.									
5.									

**Check-list** (Make sure you have done everything on the check-list before submit this form to the teacher)

- Discuss plot with teacher.     
  VDO is 10-12 minutes (introduction must not be more than 1 minute.)     
  Upload on Youtube.
- Submit and revise script.     
  Add English subtitle to your VDO.     
  Post on <https://www.facebook.com/wuli.walailak/>

**Note:**

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Task 3: Health Issue Individual Interview

Section: ..... Disease / Health Issue: .....

Student ID: ..... Name & Surname: ..... Nickname: .....

Criteria (0.5 = Very poor, 1 = Poor, 1.5 = Good, 2 = Very good)

Part 1:					Part 2:	
Speaking				Listening	Reading Comprehension	
Fluency	Accuracy	Pronunciation	Use proper vocabulary	Respond to the question correctly	Could summarize the text	Able to answer the text-related question
					Total: (Total score/14)*10 Please make it 2 decimal places.	

Comment:

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