



WALAILAK UNIVERSITY

Course Syllabus

Term 3/2017

Course Code:	Course Title:	No. of credits	Lecture hours:
ENG-106	Integrated English Skills	1(3-2-7)	2 hrs. / Week
ENG-106©	Integrated English Skills	1(3-2-7)	2 hrs. / Week
GEN60-112	English in Daily Life	2(1-2-3)	2 hrs. / Week

Course Coordinators:

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Lecturers:

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Aj. Bernard Heppell	Office: C5-WULI Lecturer Office 2	E-mail: bernard.he@wu.ac.th

Course Description

Development of all English skills: listening, speaking, reading and writing through practicing of everyday life topics—Describing people, Describing places, Leisure, Shopping, Cooking, Health, and Travel; synthesis of useful grammatical structures and vocabulary; learning by role-play and daily life situations.

Learning Objectives

1. Learners are able to use English to express/describe daily life situations.
2. Learners are able to apply English language communication in daily life situations.
3. Learners understand different usage of English of people from various cultural backgrounds.

Evaluation of Achievement

- 1. 3 major Tasks (10 points each)** 30%
 - 1.1 3-Minute Speech (Individual - Only 1 retake is allowed)
 - 1.2 10-Minute Role-play (Group of 5 - No retake)
 - 1.3 5-Minute Interview (Individual - No retake)
- 2. Homework** 10%
 - The students are required to complete the weekly writing homework set in each unit/lesson.
 - They have to submit the writing homework on the first meeting of the following week.
- 3. Class Participation/Attendance** 15%
 - Students who attend the course less than 80% (10 periods) will automatically get an F. They have to sign their names within the first 30 minutes of each period or else they will be marked "absent".
 - In case of illness or accident, the students have to contact the section's lecturer to ask for an extra homework/task. Medical certificates or other evidence are also required.
 - In case of personal leave, the students have to let the section's lecturer know in advance and ask for the extra homework/task.
 - The students are required to complete the weekly writing homework set in

each unit/lesson. They have to submit the writing homework on the first meeting of the following week.

- 4. Self-Study on WU E-Learning / E-Testing & Weekly Quizzes** 5%
- The students are required to access the university's E-Learning to practice English and do the weekly quizzes.
 - Only a laptop or PC is recommended to be used to access the E-Learning. The coordinators and lecturers will not be responsible for any problems due to individual technical issues.
- 5. 2-hour Final Examination (Multiple choices and Writing)** 40%
(Listening, Grammar , Reading Comprehension, and Writing – vocabulary will be blended in every part of the exam)
- Total** 100 %

Tentative Grading Policies

- The grading will be based on the normalize T-Score as provided in the university's CES system or other policy as the General Education Board agrees.
- If a student misses any of the score components (the 3 Tasks, Homework, Class participation, E-Learning, and the Final examination), he or she will automatically get an F.
- A student who will be absent from the final examination must inform the course coordinators in advance or by the examination day (11 January 2018, 4-7 PM) and shall provide proof of evidence of his/her absence (e.g. Medical Certification) as soon as possible. Students shall contact the course coordinators (Dr. Albert Braga or Aj. Kanyanat Sakkanayok) by themselves (via meeting face-to-face, telephone, or email) or may ask a friend or family member to do so. Or else he or she would not get the make-up examination.

Course Materials:

1. WULI GEN60-112 Everyday English Textbook (Can be downloaded from CES)
2. Handouts provided by the instructor (optional)

Points to remember:

- Students shall bring their Workbook (Hard copy) every session.
- Handouts provided by the instructor (optional).

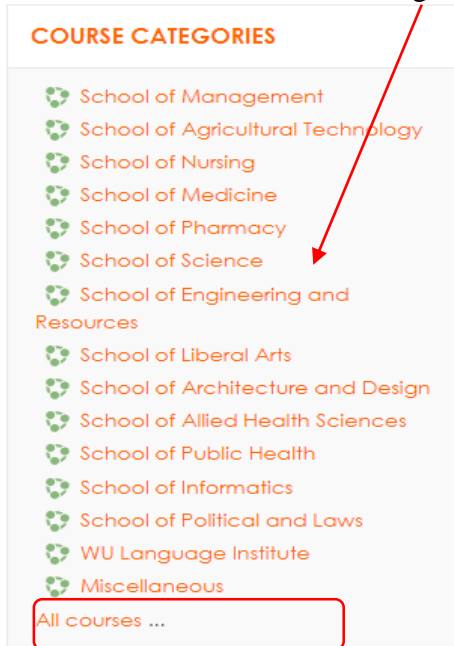
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How to Access the E-Learning

Go to <https://elearning.wu.ac.th/>

1. Scroll down and click "WU Language Institute" on the right side of the page



2. Choose "ENG-106, GEN59-112, GEN60-112"

Course categories: WU Language Institute

Search courses:



3. Click "continue" and log in using the username and password you use to access the WU internet
4. Follow the instruction.

Schedule for lectures and class activities (Tentative)

Week	Content
1	COURSE INTRODUCTION
2	ICE-BREAKING ACTIVITIES: CONVERSATION & GAMES
3	Unit I: DESCRIBING PEOPLE
4	Unit II: DESCRIBING PLACE
5	Unit III: LEISURE
6	Task 1: 3-Minute Individual Speech
7	Unit IV: SHOPPING
8	Unit V: COOKING
9	Task 2: 10-Minute Role-Play
10	Unit VI: HEALTH
11	Unit VII: TRAVEL
12	Task 3: 5-Minute Interview
13	Final Examination: May 4, 2018 (4:00-7:00 PM)

General Guidelines (3 major tasks)

Task 1: 3-Minute Speech (Individual)

1. Students in each section would be called according to the CES name list. If he/she doesn't show up when it's his/her queue he/she will get zero.
2. Bringing or holding a script is not allowed.
3. If the student pauses for too long, his/her score will be deducted.

Task 2: 10-Minute Role-play (Group of 5)

1. The students must make groups of 5 for the play. (Member no. 6 will get 0 except the lecturer allowed that particular group to have more than 5 students and gave them signature.)
2. Each group has to make a draw for the plays' topics which could not be changed in Week no. 2.
3. Each group has to do the 10-minute play. The lecturer would start timing when the play begins.
4. Narration is not allowed. The students have to do the play by themselves and every group member must talk equally (in-class live performance only).
5. If the script is too short, scores will be deducted.
6. The students have to submit a play script together with their name list on the performing day.
7. If the students copy their play from other groups or resources, both groups would get 0. (Every group should create their own play.)
8. On the performing days, the lecturers would randomly call each group to the stage. If the group are not ready, that group would get 0 point.
9. If a member in each group has an accident or severe illness on the performing day, other people in the group must be able to perform without the missing person (by adapting the play or using other strategies).

Task 3: 5-Minute Interview (Individual)

1. Students in each section would be called according to the CES name list. If he/she doesn't show up when it's his/her queue, he/she will get zero.
2. If the student pauses for too long, his/her score will be deducted.

The case of illness, accidents, and other significant errands

1. In case of accidents or severe illness on each task presentation day, the student must inform the lecturer by that day (by his/herself or his/her friend) and turn in the Medical certificate as soon as possible.
2. In case of other significant errands, the student must inform the lecturer in advance (by his/herself or his/her friend) and show the lecturer the pictures of his/her mission as soon as possible.
3. The student who did not present in any task must contact the lecturer for his/her own make-up presentation as soon as possible if he/she has proof of evidence and valid reasons.
4. The student who did not present would get 0 if he/she has no evidence and valid reason (no make-up presentation).

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https://www.facebook.com/wuli.walailak/?ref=aymt_homepage_panel



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Task 1: Individual speech
Evaluation Form

Lecturer: _____
Name: _____
Student I.D: _____

Nickname: _____
Major: _____
Section/Time: _____

Scoring Rubric

	0	0.5	1	1.5	2
	Poor	Fair	Average	Good	Excellent
1. Content (Content is relevant to the topic with explanation and/or supported idea provided.)					
2. Ability in Using English (Able to speak English fluently and naturally along with using advance range of words)					
3. Presentation (Give a speech with confidence. Does not read from a script. Perform a proper posture, gesture and eye contact.)					
4. Time Management (Able to complete a speech within the given time frame)					
5. Overall Quality					
Total Score:					

Comments:



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Task 2: Role-Play

Evaluation Form

Lecturer: _____

Section: _____

Group No: _____

Day/Time: _____

Members	Student I.D	Complete name	Nickname	Deductions	Score
1					
2					
3					
4					
5					
6					

Not more than 5 members unless the lecturer allows to do so.

Scoring Rubric

	0	0.5	1	1.5	2
	Poor	Fair	Average	Good	Excellent
1. <u>Content & Creativity</u> (Plot of the play, used of given prop as a theme)					
2. <u>Language</u> (Use language appropriate to the situation.)					
3. <u>Ability in using English</u> (Able to speak English naturally.)					
4. <u>Team Work & Preparation</u> (Smooth performance and proper division of role in a play)					
5. <u>Time Management</u>	0 – 4.59 minutes	4 – 5.59 minutes	6 – 7.59 minutes	8 – 9.59 minutes	10 -> minutes
Total:					

Comments:



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Task 3: Individual interview
Evaluation Form

Lecturer: _____ Nickname: _____
Name: _____ Major: _____
Student I.D.: _____ Section/Time: _____

Scoring Rubric

	0	0.5	1	1.5	2
	Poor	Fair	Average	Good	Excellent
1. Content (Content is relevant to the topic with explanation and/or opinion provided)					
2. Ability in Using English (Able to speak English fluently and naturally along with using range of vocabulary)					
3. Preparation (Being able to speak confidently and correctly. Perform a proper posture, gesture and establish eye contact).					
4. Language (Use an appropriate words and level of language).					
5. Overall Quality					
Total:					

Comments:
