## Peer Critique of Final Individual Presentation

	Critic's infor	nation (ข้อมูลผู้วิจารณ์):	
กลุ่มที่	ลำดับที่การลงทะเบียน รหัสนักศึกษา	ชื่อผู้เขียนคำวิจารณ์ภาษาไทย	

### \* For the instructor's use only: Final grading table

Scores		Levels of grades				
Criteria	0	1	2	3	4	5
The critic's ability to apply knowledge from the coursework to do the critiquing task						

### **Description of the grading levels**

0	=	No reference to the coursework content Not useful to the presenter's improvement
1	=	No reference to the coursework content Somewhat useful to the presenter's improvement
2	=	Few references to the coursework content Somewhat useful to the presenter's improvement
3	=	Enough references to the coursework content Very useful to the presenter's improvement
4	=	Ample references to the coursework content Highly useful to the presenter's improvement
5	=	Ample references to the coursework content Highly useful to the presenter's improvement Extra useful personal insight(s) (= indication of the development of critical thinking ability

#### Presenter's information

Presentation topic				
Presenter's information (ข้อมูลผู้นำเสนองาน):				
กลุ่มที่	รหัสนักศึกษา	ชื่อผู้นำเสนองานปากเปล่า		

**Instructions**: Listen to an individual presentation and apply the presentation skills and the language knowledge you have gained from the coursework to give constructive comments (การวิจารณ์เชิงสร้างสรรค์) on the presentation. As illustrated in the table located below, your comments will include the following 5 respective areas of the presentation: (1) the system, (2) the manner, (3) the body language, (4) the visual aids, and (5) the language. The second column of the tables below also displays the details of the relevant presentation aspects as the guidelines for your critiquing task. You may take notes of your friend's presentation performance in the third columns during the presentation. Finally, under the fourth table, you will see the last box in which you may write your overall impression of the presentation. Hand in these critiquing sheets to the instructor at the end of the presentation.

# **Note-taking space**

No.	Criteria	Notes
2	System  General organization Introduction Ending Connections Relevance Length  Manner Audience contact Interest Assurance/confidence	Notes
3	Body language  Stance and posture Hands Eye contacts Movement Facial expression Appearance Visual aids Number	
	<ul><li>Design</li><li>Relevance</li><li>use</li></ul>	
5	Language	

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Presentation critique		
Instructions:	Compose <u>a well-organized paragraph</u> to concisely express your significant impressions of the presentation of interest in the space provided below. Base the composition on the notes of the different aspects of the presentation you have made on the previous page; however, in the composition include only <u>the most positive and negative highlights</u> that you think would be useful to the presenter's future improvement of his/her speech performance. Do not exceed the space provided.	
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