

**Course code: EFL-410**

**Course Title: Senior Project** (โครงการงานนักศึกษาระดับปริญญาตรี หลักสูตรภาษาอังกฤษ)

**Course Credit: 1 (0-8-4)**

**Class Time: Term 3/2018**

**Venue: 05209**

**Project Supervisors:**

<b>Supervisors</b>	<b>Office</b>	<b>Tel.</b>	<b>E-mail</b>	<b>Levels of content supervision</b>
Asst.Prof.Dr. Patnarin Supakorn*	150	2017	patnarintra@gmail.com	Primary 1
Dr. Wararat Whanchit	148	2018	wwararat@wu.ac.th	Primary 2
Aj. Kamkaew Maneeroj	131	2651	wings4186@gmail.com	Primary 3
Aj. Natamon Klinmanee	261	2059	aj.natamon@gmail.com	Primary 4
Aj. Pum Chanpom	237	2072	pum.ch@wu.ac.th	Primary 5
Aj. Thassanee Thasrabiab	236	2093	thassanee.th@wu.ac.th	Primary 6
Dr. Donald Robert Reedy	155	2418	donald.re@wu.ac.th	Consultant for pronunciation matters
Mr. Simon Moxon	259	2061	simon.mo@wu.ac.th	Consultant for pronunciation matters

**Note \* Coordinator**

**COURSE DESCRIPTION:**

An emphasis on an issue-based research and the synthesis of body of knowledge, state-of-art review, and a proposal of a particular issue grounded in an individual interest in order to perform and demonstrate his or her excellence in the subject matter.

การมุ่งเน้นการวิจัยที่อยู่บนพื้นฐานของประเด็นปัญหาที่ใช้ และการสังเคราะห์องค์ความรู้และโครงสร้าง ประเด็นปัญหาเฉพาะที่ผู้เรียนสนใจ เพื่อแสดงให้เห็นถึงความเป็นเลิศของแต่ละบุคคลในเรื่องนั้นๆ

**COURSE OBJECTIVES:**

The course provides opportunities for senior students to apply their English knowledge and skills to develop online English learning kits for primary learners in local rural communities. The expected outcome is the primary-level learners' high achievement of the Ordinary National Educational Test (O-NET), administered annually by the National Institute of Educational Testing Service to Primary 6.

## COURSE SCHEDULE

Week	M/D	Activities	Details
1	Feb.25-Mar. 1	Course introduction	
2	Mar. 4-8	Group formation and project content assignments	<p>There needs to be the total of 36 groups: 18 groups of 2 members and 18 groups of 3 members. Students have to record the group members on the excel sheet attached to a Facebook site to be notified by <i>Miss Surangkhana Suwannachote</i>.</p> <p>Each group will then be assigned a unit from the total of 36 units (Each set of the total of 6 levels of the primary English materials (Primary 1 to Primary 6) “หนังสือเรียนรายวิชาพื้นฐานภาษาอังกฤษ ชุด Projects: Play &amp; Learn” (สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน กระทรวงศึกษาธิการ, 2553) includes a student’s book and an activity book. The materials of each of the 6 primary levels contain 6 units. Each group will draw lots for the content assignment.</p>
		Review of primary-level English learning materials	Each group will have to purchase the materials relevant to the content assignment for the review assignment in order to make a proposed plan for the online primary English learning kits.
3	Mar. 11-15	Submission of a proposed plan for the online primary English learning kits	The plan must include both theoretical contents and skill practices based on the materials reviewed during Week 2.
4	Mar. 18-22	Site visits and submission of a report of learning experiences	The purpose of the visit is to get to know the teachers and the students within the communities, to discuss problems and the proposed plan for the online primary learning kits.
5	Mar. 27	Oral report of the site visit experiences	After the school site visit, each group will complete a 10-minute presentation of their learning experiences in order to communicate what they have learned from the visit, how the experiences influence their professional strength and how the visit experiences help them better improve their project. Students should study the presentation criteria in the evaluation form 2, provided by the course coordinator.

Week	M/D	Activities	Details
5	Mar. 25-29	Development of the online primary English learning kits	During the learning kit development, students may consult the school teachers and the project supervisors (See the project supervisors above.)
6	Apr. 1-5		
7	Apr. 8-12		
8	Apr. 15-19		
9	Apr. 22-26	Presentation of the developed online primary English learning kits	
10	Apr. 29-May 3	Project revision	Revise the developed project in accord with the supervisors' suggestion.
11	May 6-10		
12	May 13-17	Project submission at an English camp	
		School teachers' assessment	
		Advisor's assessment of the contents and the design of the final project	

## ASSESSMENT

Week	Date	Graded tasks	Scores
3	March 13	Presentation of the proposal for the online primary English learning kits	20
5	March 27	Oral report of site-visit learning experiences	20
9	April 24	School teachers' assessment of the developed projects	20
9	April 24	Project presentation	20
12	May 17	Final project submission	20
<b>Total scores</b>			<b>100</b>

**NOTE:** The evaluation form for each graded task will be posted on the CES's website.

## GRADING SCALE

65-100 = S

0-64.99 = U

## SUBMISSION AND LATE WORK

NO LATE WORK will be accepted. If you have any difficulty in finishing an assignment, consult your supervisor before the due date.

## **PLAGIARISM**

Plagiarism is not acceptable in any case. Appropriate citations are required in case of borrowing of ideas, facts, phrases, wordings, or whole works in all of your assignments. You will fail the specific assignment and the course if you plagiarize.

## **RECOMMENDED READINGS:**

สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน กระทรวงศึกษาธิการ. (2553). หนังสือเรียนรายวิชา  
พื้นฐานภาษาอังกฤษ ชุด Projects: Play & Learn. กรุงเทพมหานคร: องค์การค้ำของ สกสค.

## **SUPERVISOR'S ROLES**

- 1) Advise students on the project, the process, and resources for the study.
- 2) Motivate, encourage, and support students through the learning process.
- 3) Keep track with student's progress at work, and ensure the project follow the timeline.
- 4) Supervise student on the written report and presentation plan.
- 5) Assess the student's work.