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Note *Course coordinator **General English coordinator

Course Description

This course is designed to strengthen learners' basic structural knowledge of English, to train them on the integration of the structural knowledge with basic communication skills, including reading, listening, writing and speaking, and to encourage them to further develop basic communication skills through everyday practices.

Objectives:

Throughout the course participation, students must achieve 2 major learning outcomes: gain of basic structural knowledge and basic communication skills. Below are the details of the target learning outcome assessments.

1. **Structural knowledge:** Students, demonstrating their basic structural knowledge, are able to
 - 1.1. identify parts of speech of non-contextualized and contextualized words;
 - 1.2. use words of the right parts of speech in meaningful contexts;
 - 1.3. identify the subject and the predicate of sentences of all types;
 - 1.4. distinguish between the finite and the non-finite verbs in sentences;
 - 1.5. identify sentence types: simple, compound, complex and multi-structured; and
 - 1.6. identify sentence functions: statements, questions, instructions and exclamations.

2. Basic communication skills

- 2.1. Students are able to apply their language knowledge to watch an English movie of interest:
- 2.2. Students are able to apply their language knowledge with the productive skills of writing through the creation of a group Facebook in English. They are required to :
 - 2.2.1. write at least 5 correct and meaningful sentences to introduce themselves, excluding the sentence introducing their name, on Facebook,
 - 2.2.2. share and recommend at least 6 fun and useful sources for English learning and practices (including (1) vocabulary development, (2) grammar reviews, (3) listening, (4) speaking, (5) reading and (6) writing), and
 - 2.2.3. share and recommend or criticize experiences with a movie,
- 2.3. Students are able to apply their language knowledge with the productive skills of speaking through the participation of a small group discussion on their English skills development through the use of Facebook.

Course Materials:

Textbooks

English Program. (2017). English Takeoff 1. (Required)

ศุภกร, ภัทร์นรินทร์. (2012). พื้นฐานความรู้ไวยากรณ์ภาษาอังกฤษ. (optional)

Both of the course materials can be purchased at WU Bookstore.

Graded tasks:

All of the graded tasks are listed in the table below.

Graded tasks	Scores
1. Class participation	5
2. 3 Facebook projects	30
3. Self studies on WU mLearning*	5
4. Lab – English Discovery*	20
5. One-hour final examination	40

* **Note** – Contact Ajarn Phitsinee Koad for the details of the activities in (3) and (4).

1. Class participation**[5 points]**

Students will be randomly assigned to complete in-class tasks; those who complete all tasks as instructed and on time will be rewarded the full score of 5 points. Each missing will lead to 1 point off the full score. Note that all submitted tasks should contain the student's correct information: ID and name; any incorrect personal information on each submitted task will lead to 1 point off the full score as well.

2. 3 Facebook projects**[30 points]**

Students will form groups of the maximum of 8 members to develop a group Facebook in English which is developed to share the following elements:

No.	Required contents	Points
1	Introduction of group members (at least 10 sentences long) (excluding the sentence that display each group member's name)	10
2	The group's recommendation of a least 6 digital sources for the English learning in the following 6 areas: vocabulary, grammar, listening, speaking, reading and writing	10
5	The group's share and recommendation or critique of a contemporary movie.	10
	All assigned tasks must be submitted on time; otherwise, one point will be deducted from the full score. Each missing day will lead to 1 point off the full score for each task.	

The Facebook evaluation form is illustrated below and can be downloaded from WU mLearning and from the CES website.

3. Self studies on WU mLearning***[5 points]**

Contact Ajarn Phitsinee Koad for the details.

4. Lab – English Discovery***[20 points]**

Contact Ajarn Phitsinee Koad for the details.

5. One-hour final examination**[40 points]**

Students will be tested on their basic structural knowledge, as displayed in (1) under 'Objectives' above, their vocabulary knowledge and the reading skills.

Grading System:

1. The grading will be the fix-rate.

A	80.00 -->
B+	75.00 – 79.99
B	70.00 – 74.99
C+	65.00 – 69.99
C	60.00 – 64.99
D+	55.00 – 59.99
D	50.00 – 54.99
F	0.00 – 49.99

2. If students miss any of the score component (1, 2, 3, 4 or 5), he or she would automatically get an F.
3. The students who need to be absent from the final examination must inform the instructor or one of the course coordinators in advance or by the examination day (Check with the CES schedule.) and provide the evidence of his/her absence (e.g. medical certification) as soon as possible. You can make contact by yourself (either face-to-face or via email) or ask your friend or family member to do so.

Study Plan

Week	Dates	2-hour class contents		Dates	Facebook project
		Unit	topics		
1	Mar. 13-17	-	Course introduction Assignment of group members for the Facebook projects		
2	Mar. 20-21	1	Culture and language		
3	Mar. 27-31	2	Clothing		
4	Apr. 3-7*	3	Fashion		
5	Apr. 17-21*	4	Environment	April 17	#1 Introduction of group members
6	Apr. 24-28	5	Socialization		
7	May. 1-5*	6	Politics		
8	May. 8-12**	7	Education	May 8	#2 The group's recommendation of a least 6 digital sources for the English learning in the following 6 areas: vocabulary, grammar, listening, speaking, reading and writing
9	May. 15-19	8	Food		
10	May. 22-26	9	Technology		
11	May. 9-Jun. 2		Revision	May 9	#3 The group's share and recommendation or critique of a contemporary movie.
12	May. 5-9		Revision		

2-hour small class sessions =

10-minute vocabulary learning, 10-minute grammar revision, 60-minute communication skill development (listening, reading, speaking),

30-minute writing training for the Facebook project

Note Those weeks with the asterisk include holidays; the number of the asterisks indicates the number of the holiday dates.

Facebook Project Evaluation form

Section # _____ Group Name _____

ลำดับ	รหัส	ชื่อ-นามสกุล	Task #						รวม
			1	2	3	4	5	6	
1									
2									
3									
4									
5									
6									
7									
8									

Record of all scores

Check ✓ for timely submission	Week	Dates	No.	Required contents	Full points	Earned points	Deduction (if any)
	5		1	Introduction of group members (at least 10 sentences long) (excluding the sentence that display the name)	10		
	8		2	The group's recommendation of a least 6 digital sources for the English learning in the following 6 areas: vocabulary, grammar, listening, speaking, reading and writing	10		
	11		3	The group's share and recommendation or critique of contemporary movies.	10		

Task # 1 Group members' self-introduction

Week	Dates	No.	Required contents	Points
5		1	Introduction of group members (at least 10 sentences long) (excluding the sentence that display the name)	10

Scores	Description	
0	Task not completed	
2	Accuracy	Serious grammatical mistakes
	Message	Incomprehensible
4	Accuracy	Many grammatical mistakes
	Message	Hard to understand, direct Thai-to-English translation, poor content organization
6	Accuracy	Many grammatical mistakes
	Message	Some comprehensible parts, poor content organization
8	Accuracy	A few grammatical mistakes
	Message	Comprehensible, good content organization
10	Accuracy	No grammatical mistakes
	Message	Impressive, Comprehensible, excellent content organization

Task # 2 Recommendation of 6 digital sources for English learning and practice

Week	Dates	No.	Required contents	Points
8		2	The group's recommendation of a least 6 digital sources for the English learning in the following 6 areas: vocabulary, grammar, listening, speaking, reading and writing	10

Scores	Description	
0	Task not completed	
2	Accuracy	Serious grammatical mistakes
	Message	Incomprehensible
4	Accuracy	Many grammatical mistakes
	Message	Hard to understand, direct Thai-to-English translation, poor content organization
6	Accuracy	Many grammatical mistakes
	Message	Some comprehensible parts, poor content organization
8	Accuracy	A few grammatical mistakes
	Message	Comprehensible, good content organization
10	Accuracy	No grammatical mistakes
	Message	Impressive, Comprehensible, excellent content organization

Task # 5 Contemporary movie

Week	Dates	No.	Required contents	Points
11		3	The group's share and recommendation or critique of a contemporary movie.	10

Scores	Description	
0	Task not completed	
2	Accuracy	Serious grammatical mistakes
	Message	Incomprehensible
4	Accuracy	Many grammatical mistakes
	Message	Hard to understand, direct Thai-to-English translation, poor content organization
6	Accuracy	Many grammatical mistakes
	Message	Some comprehensible parts, poor content organization
8	Accuracy	A few grammatical mistakes
	Message	Comprehensible, good content organization
10	Accuracy	No grammatical mistakes
	Message	Impressive, Comprehensible, excellent content organization