

Course Syllabus
ENG-108 English Communication in Health Sciences (Health Matters)

Term 3/2016

Lecturers:

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Textbook:

‘ENG-108 English Communication in Health Science: Health Matters, Walailak University Language Institute, Walailak University, 2017’

Course Description:

‘Health Matters’ is a basic college English course to further develop the four essential English skills of reading, writing, speaking and listening. Additionally ‘Health Matters’ focuses on training and using English communication techniques in the health care setting with a focus towards developing communication based on selected theme-based topics.

Goal:

Students of ‘Health Matters’ focus on development and improvement of the four skills in the healthcare setting.

Objectives:

Upon completion of ‘Health Matters’ students will be able to:

1. Demonstrate improved ability in the four essential English skills related to the healthcare environment;
2. Develop confidence in applying English in the healthcare environment; and
3. Demonstrate improved ability to apply appropriate techniques in the use and production of educational materials related to course activities.

Teaching methods:

Short lectures, group discussions, production of materials and presentations, based on fixed groups of not more than five students.

Grading policy:

30% Course work, comprising contribution to two team products, and participation in three group presentations -

Brochure including oral presentation	10%
Poster including oral presentation	10%
Role-play	10%

20% Lab: English Discovery

5% Class Participation assessed through four individual written submissions:

- Team meeting page
- Health issue and ‘Health Message’ pages
- Brochure preparation pages
- Poster questionnaire

5% mLearning Activities

40% Final examination

Total 100%

Attendance:

Students are expected to attend all class sessions (see WU 80% attendance policy) and to arrive on time with their assignments prepared. A copy of the course book must be brought to every class. Students are also expected to visit the exhibition of posters to be held in Weeks 7 to 9 and to complete a poster exhibition questionnaire.

General points:

1. Students are expected to complete all worksheets neatly, accurately and in full before submitting them. Points may be deducted for not following directions.
2. All submissions must be clearly marked with the student's name and number.
3. Late work will not be accepted, and opportunities for making up late work will not be offered.
4. The use of phones in class is not allowed. A student who uses a phone will be marked absent for the week and excused from remaining in class that day.
5. High standards of academic integrity and self-discipline are required to be demonstrated by all students registered for this course; copying the work of others in any situation will meet with zero tolerance.

CALENDAR AND STUDY PROFILE, TERM 3 / 2016

BOOK REQUIRED FOR THIS COURSE - PAGE NUMBERS GIVEN BELOW REFER TO
***'ENG-108 ENGLISH COMMUNICATION IN HEALTH SCIENCE: HEALTH MATTERS,
WALAILAK UNIVERSITY LANGUAGE INSTITUTE, WALAILAK UNIVERSITY, 2017'***

WEEK 1 MONDAY 13 MARCH TO FRIDAY 17 MARCH

GROUP (TEAM) FORMATION - GROUPS OF FIVE STUDENTS.

PAGES 46 TO 49 - TEAM MEETING PROCEDURE.

PAGE 10 - PHOTOCOPY OF COMPLETED TEAM NAMES FORM REQUIRED TO BE SUBMITTED TO THE LECTURER AS INSTRUCTED IN CLASS.

WEEK 2 MONDAY 20 MARCH TO FRIDAY 24 MARCH

PAGES 12 TO 14 - HEALTH ISSUE SELECTION.

PHOTOCOPY OF COMPLETED THREE PAGES REQUIRED TO BE SUBMITTED TO THE LECTURER AS INSTRUCTED IN CLASS.

PAGES 29 AND 30 - 'HEALTH MESSAGE' - PHOTOCOPY OF COMPLETED PAGE 30 REQUIRED TO BE SUBMITTED TO THE LECTURER AS INSTRUCTED IN CLASS.

PAGES 31 TO 34, AND PAGE 50 - INTRODUCTION TO BROCHURE PREPARATION.

WEEK 3 MONDAY 27 MARCH TO FRIDAY 31 MARCH

PAGES 31 TO 34, AND PAGE 50 - DETAILED BROCHURE PREPARATION

- PHOTOCOPY OF COMPLETED PAGES 31 AND 32 REQUIRED TO BE SUBMITTED TO THE LECTURER AS INSTRUCTED IN CLASS.

WEEK 4 MONDAY 3 APRIL TO FRIDAY 7 APRIL

BROCHURE PRESENTATION -

FIVE MINUTES PER GROUP, WITH EACH GROUP MEMBER SPEAKING FOR ONE MINUTE.

PRESENTATIONS WILL BE ASSESSED, WITH EACH STUDENT'S ASSESSMENT FORMING PART OF THE COURSEWORK SCORE.

THURSDAY 6 APRIL IS A HOLIDAY - MAKE-UP DAY IS SATURDAY 8 APRIL
SATURDAY 8 APRIL - MAKE-UP DAY FOR THURSDAY 6 APRIL

MONDAY 10 APRIL TO FRIDAY 14 APRIL ARE HOLIDAYS - NO MAKE-UP DAYS REQUIRED

WEEK 5 MONDAY 17 APRIL TO FRIDAY 21 APRIL

POSTER PREPARATION - PAGES 36 TO 40

MONDAY 17 APRIL IS A HOLIDAY - MAKE-UP DAY IS SATURDAY 22 APRIL

WEEK 6 MONDAY 24 APRIL TO FRIDAY 28 APRIL

POSTER PRESENTATION -

FIVE MINUTES PER GROUP, WITH EACH GROUP MEMBER SPEAKING FOR ONE MINUTE.

PRESENTATIONS WILL BE ASSESSED, WITH EACH STUDENT'S ASSESSMENT FORMING PART OF THE COURSEWORK SCORE.

FOLLOWING THE PRESENTATION, AN EXHIBITION-SIZE COPY OF EACH POSTER WILL BE REQUIRED TO BE SUBMITTED TO THE LECTURER, AS INSTRUCTED IN CLASS, FOR DISPLAY IN THE 'HEALTH FAIR' EXHIBITION TO BE HELD DURING WEEKS 7 TO 9. STUDENTS WILL BE REQUIRED TO VISIT THE EXHIBITION AND COMPLETE A QUESTIONNAIRE AND SUBMIT IT TO THE LECTURER AS INSTRUCTED IN CLASS, WITH THE ASSESSMENT FOR EACH STUDENT'S QUESTIONNAIRE RESPONSES FORMING PART OF THE COURSEWORK SCORE.

SATURDAY 29 APRIL IS AN ADVANCE MAKE-UP DAY FOR FRIDAY 5 MAY

WEEK 7 MONDAY 1 MAY TO FRIDAY 5 MAY

PAGES 56 TO 59 LANGUAGE USE: ASKING ABOUT HEALTH;

AND PAGES 60 TO 67 DESCRIBING PROBLEMS.

DISTRIBUTION OF POSTER QUESTIONNAIRE.

FRIDAY 5 MAY IS A HOLIDAY - MAKE-UP DAY IS SATURDAY 29 APRIL

WEEK 8 MONDAY 8 MAY TO FRIDAY 12 MAY

PAGES 68 TO 71 LANGUAGE USE: EPIDEMIOLOGY;

PAGES 72 AND 73 LAY TERMS.

WEDNESDAY 10 MAY AND FRIDAY 12 MAY ARE HOLIDAYS

MAKE-UP DAY FOR WEDNESDAY 10 MAY IS SATURDAY 20 MAY

MAKE-UP DAY FOR FRIDAY 12 MAY (A.M.) WEDNESDAY 17 MAY

MAKE-UP DAY FOR FRIDAY 12 MAY (P.M.) IS WEDNESDAY 24 MAY

WEEK 9 MONDAY 15 MAY TO FRIDAY 19 MAY

PAGE 82 LANGUAGE USE: CHILDHOOD;

PAGE 83 FIRST AID;

PAGES 84 AND 85 PREVENTION.

WEDNESDAY 17 MAY IS A MAKE-UP DAY FOR FRIDAY 12 MAY (A.M.)

SATURDAY 20 MAY IS A MAKE-UP DAY FOR WEDNESDAY 10 MAY

WEEK 10 MONDAY 22 MAY TO FRIDAY 26 MAY

PREPARATION FOR ROLE-PLAY PRESENTATIONS, INCLUDING VOCABULARY.

SUBMISSION OF COMPLETE POSTER QUESTIONNAIRE TO THE LECTURER AS INSTRUCTED IN CLASS -
EACH STUDENT'S QUESTIONNAIRE ASSESSMENT WILL FORM PART OF THE COURSEWORK SCORE.

FRIDAY 26 MAY, SATURDAY 27 MAY & SUNDAY 29 MAY ARE WULI SEMINAR DAYS

WEEK 11 MONDAY 29 MAY TO FRIDAY 2 JUNE

ROLE-PLAY PRESENTATIONS -

FIVE MINUTES PER GROUP, WITH EACH GROUP MEMBER TAKING A SPEAKING PART.

PRESENTATIONS WILL BE ASSESSED, WITH EACH STUDENT'S ASSESSMENT FORMING PART OF THE
COURSEWORK SCORE.

WEEK 12 MONDAY 5 JUNE TO FRIDAY 9 JUNE

ROLE-PLAY PRESENTATIONS, CONTINUED, AND FINAL EXAMINATION PREPARATION