

EFL-211 Communicative English Grammar

Trimester __/____

Date(s) _____ Time _____ Venue _____

Instructors

Asst. Prof. Dr. Patnarin Supakorn*
Ajarn Natamon Klinmanee

Office:

Academic Building # 1

#144
#261

Telephone E-mail

2079 patnarintra@gmail.com
2059 aj.natamon@gmail.com

Note *Course coordinator

The course aims at developing learners' grammatical strengths both at the sentence level and at the discourse level. At the sentence level, learners will be trained on the application of the basic grammatical features listed below.

1. The local grammatical properties in the major components of English simple sentences (the subject and the predicate),
2. Finite verbs and non finite verbs,
3. The mechanical sentence features of 4 different basic functions: statements, questions, instructions and exclamations,
4. Basic features of sentence combination: coordination and subordination, and
5. Complex features of the mixed sentence structure.

At the discourse level, learners will be able to apply the basic grammatical knowledge to

1. read assigned texts and complete assigned communicative activities,
2. complete listening tasks, and
3. develop an assigned communicative project.

Required Materials

Ediger, Anne M., Falk, Randee., and Vargo, Mari. (2015). Elements of Success. New York, NY: Oxford University Press. [Price 440 baht]

Brennan, Frank. (2006). Tales of the Supernatural. Cambridge: Cambridge University Press. [Price 165 baht]

Scores

No.	Skills	Activities	Score percentage
1	Grammar learning and practices	Pre-reading summaries and exercise completion (Ediger, Falk, and Vargo, 2015)	10
2	Presentation	30-minute group presentation of each unit (Ediger, Falk, and Vargo, 2015)	10
3	Speaking	Each student has to ask at least 5 questions after each presentation.	5
4	Communication	Communicative Project – VDO Role Play	10
5	Pronunciation	Pronunciation test	5
6	Listening and writing	Half-a-page commentary on a movie clip	10
7	Grammar and reading	Final <i>Tests of English grammatical knowledge</i> 25 points <i>Reading skills</i> 10 points <i>Vocabulary</i> 15 points	50
Total			100

Score Details

1. Grammar learning and practices 10 %

All students are expected to read and complete all exercises in each unit of the course workbook before attending the class. Before each class, all students have to hand in a one-page summary of **the relevant unit** to the instructor.

1. submit the assignment on time,
2. complete the assignment as instructed, and
3. display the correct registration number as displayed on the Center of Educational Services' website, the student ID and name in Thai and/or in English.

Each missing is worth 2 points of the total 10. No late work is accepted. Should you need to file a business leave, you have to hand in the assigned pre-class summary before the due date. In case of sick leave, you have to ask your friend to carry the summary to hand in to the instructor; the summary has to be done before the class period. The worksheet for this pre-reading summary is available as **Attachment 1** below.

2. Group presentation 10 %

Students will be working in groups of 3 members to do a 30-minute presentation of the contents in each unit of the course workbook and answer the classmates' questions at the end of the presentation. The evaluation form for this group presentation is available as **Attachment 2** below.

3. Speaking 5 %

At the end of each presentation, students have to ask at least 5 questions throughout the trimester. The instructor will be checking the number of the students' contributed questions.

4. Communicative Project – VDO Role Play 10 %

Students will work in a group of 5-6 members to conduct a role-play on an assigned theme. 2 evaluation forms for this communication project are available as **Attachment 3a** and **Attachment 3b** below.

5. Pronunciation test 5 %

By Week 11, each student will be tested on his/her pronunciation skill. Each student will select a piece of approximately 5-line-long text from a selected reading. The full score will be awarded to those who can read the selected text without any mistake; any pronunciation mistake will lead to 0. In other words, no mistake is allowed. Each student gets either the full score of 5% or nothing at all when a pronunciation mistake was detected.

6. Listening and writing 10 %

At the beginning of the trimester, students will watch an assigned movie clip and write a half-a-page commentary on the movie clip. During the course, students will have time to revise the commentary throughout the trimester. The final draft will be collected by Week 10. Below, the evaluation form and the worksheet for this commentary writing are available as **Attachment 4a** and **Attachment 4b** respectively.

7. Final
- 7.1. Tests of English grammatical knowledge 25 %
The contents of the grammatical knowledge tests focus on the basic grammatical knowledge listed above, displayed again below.
1. The local grammatical properties in the major components of English simple sentences (the subject and the predicate),
 2. Finite verbs and non finite verbs,
 3. The mechanical sentence features of 4 different basic functions: statements, questions, instructions and exclamations,
 4. Basic features of sentence combination: coordination and subordination and
 5. Complex features of the mixed sentence structure.
- 7.2. Reading skills 15 %
The reading skill test will evaluate the learner's ability to apply the grammatical knowledge to reading comprehension.
- 7.3. Vocabulary 10 %
This part of the test will evaluate the learner's knowledge of words and communicative expressions based on the selected readings.

Evaluation

The grades to be awarded in this course will be of 8 levels: A, B+, B, C+, C, D+, D and F. To get an A, the total raw score of at least and over 80 is required; while the score range for the other grade levels will be determined by one of the following techniques that would best reflect the students' overall performance:

1. the standard deviation score divided by 2,
2. the difference between the maximum score and the minimum score divided by 8 (the number of the total grade levels), or
3. the score range proposed by CES' computerized system.

Should any student miss the final exam without validated causes, including a notified sick leave prior to the exam hour(s) or an advanced notice of allowed business leave, the absence will lead to Grade F.

Class Schedule

Week	No	Date	Unit	Contents	Commentary
1	1			Course outline Material preparation	
	2			Presentation of a movie clip	
2	3			Pre-test preparation	
	4			Pre-test	
3	5		14	Sentence Patterns (pp. 358-383) (Ediger, Falk, and Vargo, 2015)	Draft #1
	6		1	Introduction to Parts of Speech (pp. 2-25) (Ediger, Falk, and Vargo, 2015)	
4	7		5	Nouns, Articles, and Quantifiers (pp. 102-135) (Ediger, Falk, and Vargo, 2015)	
	8		6	There is/There are and Pronouns (pp. 136-163) (Ediger, Falk, and Vargo, 2015)	
5	9		13	Types of Verbs (pp. 332-357) (Ediger, Falk, and Vargo, 2015)	
	10		3	Simple Present (pp. 46-73) (Ediger, Falk, and Vargo, 2015)	Draft #2
6	11		7	Present Progressive (pp. 164-193) (Ediger, Falk, and Vargo, 2015)	
	12		8	Simple Past (pp. 194-219) (Ediger, Falk, and Vargo, 2015)	
7	13		10	Future Forms (pp. 250-277) (Ediger, Falk, and Vargo, 2015)	
	14		2	The Verb Have (pp. 26-45) (Ediger, Falk, and Vargo, 2015)	

Class Schedule

Week	No	Date	Unit	Contents	Commentary
8	15		4	The Verb Be (pp. 74-101) (Ediger, Falk, and Vargo, 2015)	
	16		11	Modals I (pp. 278-305) (Ediger, Falk, and Vargo, 2015)	Draft #3
9	17		12	Modals II (pp. 306-331) (Ediger, Falk, and Vargo, 2015)	
	18		9	Adjectives (pp. 220-249) (Ediger, Falk, and Vargo, 2015)	
10	19			Pronunciation test Each student selects a text of 5 lines long and read the text to the instructor. [5 points]	Final draft
	20			Communicative Project – VDO Role Play	
11	21			Communicative Project – VDO Role Play	
	22			Communicative Project – VDO Role Play	
12	23			Communicative Project – VDO Role Play	
	24			Communicative Project – VDO Role Play	

Attachment 2

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Evaluation Form: Assigned topic _____

Presentation Date _____ Section # _____

Members (เรียงลำดับจากรหัส น้อยเป็นลำดับแรกสุด)

ลำดับ	รหัสนักศึกษา	ชื่อ-นามสกุล ภาษาไทย	คะแนนกลุ่มที่ได้	หักคะแนน พฤติกรรมบุคคล	คะแนนที่ได้
1					
2					
3					
4					
5					
6					

ห้ามเขียนข้อความในส่วนของการประเมินงานนำเสนอด้านล่างนี้

No.	Criteria	Poor	Improvement required	Excellent	Total
		0	1	2	
1	Content accuracy			
2	Effective presentation (good organization and ease of comprehension)				
3	Effective design and use of the visual aids				
4	Equal work distribution among group members				
5	Respect of the time limitation				
6	Question & answer management	If not effective, -1 of the earned score			
Total earned scores					

Attachment 3a

Communicative Project – VDO Role Play - อาจารย์ภัทรนรินทร์ สุภกร

ตรวจสอบความถูกต้องของรหัส และชื่อ-นามสกุลนักศึกษาทุกท่านก่อนส่งงาน

Date _____ Section 1 2 3/Group _____

ลำดับ	ลำดับที่ลงทะเบียน	รหัส	ชื่อ-นามสกุล
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____

ด้านล่างนี้เป็นส่วนที่อาจารย์ประเมินผลงานนักศึกษา ไม่ต้องเขียนข้อความใด ๆ

Score addition

Evaluators	Scores (10% off 25)
Aj. Patnarin Supakorn	
Aj. Natamon Klinmanee	
All added scores/2	

Group Evaluation by [Aj. Patnarin Supakorn](#)

Criteria	Poor	Fair	Good	Excellent	Total raw score (25 points)
	0-1	2	3-4	5	
1 Technical management					
1.1 Technical Qualities					
1.2 Group participation					
2 Language use					10% off 25 (X*10)/25
2.1 Accuracy					
2.2 Pronunciation					
2.3 Comprehensibility					

Attachment 3b

Communicative Project – VDO Role Play - อาจารย์นทมน กลิ่นมณี

ตรวจสอบความถูกต้องของรหัส และชื่อ-นามสกุลนักศึกษาทุกท่านก่อนส่งงาน

Date _____ Section 1 2 3/Group _____

ลำดับ	ลำดับที่ลงทะเบียน	รหัส	ชื่อ-นามสกุล
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____

ด้านล่างนี้เป็นส่วนที่อาจารย์ประเมินผลงานนักศึกษา ไม่ต้องเขียนข้อความใด ๆ

Group Evaluation by **Aj. Natamon Klinmanee**

Criteria		Poor	Fair	Good	Excellent	Total raw score (25 points)
		0-1	2	3-4	5	
1	Technical management					
	1.1 Technical Qualities					
	1.2 Group participation					
2	Language use					10% off 25 (X*10)/25
	2.1 Accuracy					
	2.2 Pronunciation					
	2.3 Comprehensibility					

Attachment 4a

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Registration No. ___ ID _____ ชื่อ - นามสกุล _____

Date _____

Commentary on a movie clip _____

Draft # ___

Evaluation form

	Criteria	1	2	3	4	Total
1	Content organization	None	Weak	Clear	Creative	
2	Language Accuracy	Incomprehensible messages	Many incomprehensible messages	Few incomprehensible messages	Well-written messages	
3	Punctuality	Some missed due dates	Always punctual			

