

EFL-211 Communicative English Grammar

Trimester __/____

Date(s) _____ Time _____ Venue _____

Instructors

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Note *Course coordinator

The course aims at developing learners' grammatical strengths both at the sentence level and at the discourse level. At the sentence level, learners will be trained on the application of the basic grammatical features listed below.

1. The local grammatical properties in the major components of English simple sentences (the subject and the predicate),
2. Finite verbs and non finite verbs,
3. The mechanical sentence features of 4 different basic functions: statements, questions, instructions and exclamations,
4. Basic features of sentence combination: coordination and subordination, and
5. Complex features of the mixed sentence structure.

At the discourse level, learners will be able to apply the basic grammatical knowledge to

1. read assigned texts and complete assigned communicative activities,
2. complete listening tasks, and
3. develop an assigned communicative project.

Required Material

ภัทร์นรินทร์. ศุภกร. (2555). *พื้นฐานความรู้ไวยากรณ์ภาษาอังกฤษ*. นครศรีธรรมราช: ศูนย์หนังสือมหาวิทยาลัยวลัยลักษณ์.

Supplementary Material

Ediger, Anne M., Falk, Randee., and Vargo, Mari. (2015). Elements of Success. New York, NY: Oxford University Press. [Price 440 baht]

Scores

No.	Skills	Activities	Score percentage
1	Grammar learning and practices	Pre-reading summaries (ภัทร์นรินทร์ สุภกร, 2555)	10
2	Presentation	30-minute presentation of each unit (ภัทร์นรินทร์ สุภกร, 2555)	10
3	Speaking	Each student has to ask at least 1 question after each presentation.	5
4	Communication	Communicative Project – VDO Role Play	15
5	Listening and writing	Half-a-page commentary on a movie clip	10
6	Reading	Contemporary readings	10
7	Grammar and reading	Final <i>Tests of English grammatical knowledge</i> 25 points <i>Reading skills</i> 10 points <i>Vocabulary</i> 15 points	40
Total			100

Score Details

1. Grammar learning and practices 10 %

All students are expected to read each chapter of the course material before attending the class. Before each class, all students have to hand in a one-page summary of **the relevant chapter** to the instructor.

1. submit the assignment on time,
2. complete the assignment as instructed, and
3. display the correct registration number as displayed on the Center of Educational Services' website, the student ID and name in Thai and/or in English.

Each missing is worth 2 points of the total 10. No late work is accepted. Should you need to file a business leave, you have to hand in the assigned pre-class summary before the due date. In case of sick leave, you have to ask your friend to carry the summary to hand in to the instructor; the summary has to be done before the class period. The worksheet for this pre-reading summary is available as **Attachment 1** below.

2. Presentation 10 %

Each student will complete 2 30-minute presentations of the contents in each chapter of the course textbook and answer the classmates' questions at the end of the presentation. The evaluation form for this group presentation is available as **Attachment 2** below.

3. Speaking 5 %

At the end of each presentation, each student have to ask at least 1 question throughout the trimester. The instructor will be checking the number of the students' contributed questions.

4. Communicative Project – VDO Role Play 15 %

Students will work in a group of 5-6 members to conduct a role-play on a selected theme. 2 evaluation forms for this communication project are available as **Attachment 3** below.

5. Listening and writing 10 %

At the beginning of the trimester, students will watch an assigned movie clip “The Cosby Show S8 E23 - Some Gifts Aren't Deductible” and write a half-a-page commentary on the movie clip. During the course, students will have time to revise the commentary throughout the trimester. The final draft will be collected by Week 10. Below, the evaluation form and the worksheet for this commentary writing are available as **Attachment 4a** and **Attachment 4b** respectively.

Reference

The Cosby Show S8 E23 - Some Gifts Aren't Deductible. [Video file]. (2019, July 9). Retrieve from https://www.youtube.com/watch?v=Ljr-QmicnG8&list=PLFNZHT3CckYHU-d9SQkk9IHk_yIaJVWaWG

6. Contemporary readings 10 %

Students will complete quizzes on assigned readings.

7. Final

- 7.1. Tests of English grammatical knowledge 25 %

The contents of the grammatical knowledge tests focus on the basic grammatical knowledge listed above, displayed again below.

1. The local grammatical properties in the major components of English simple sentences (the subject and the predicate),
2. Finite verbs and non-finite verbs,
3. The mechanical sentence features of 4 different basic functions: statements, questions, instructions and exclamations,
4. Basic features of sentence combination: coordination and subordination and
5. Complex features of the mixed sentence structure.

- 7.2. Reading skills 15 %

The reading skill test will evaluate the learner's ability to apply the grammatical knowledge to reading comprehension.

- 7.3. Vocabulary 10 %

This part of the test will evaluate the learner's knowledge of words and communicative expressions based on the selected readings.

Evaluation

The grades to be awarded in this course will be of 8 levels: A, B+, B, C+, C, D+, D and F. To get an A, the total raw score of at least and over 80 is required; while the score range for the other grade levels will be determined by one of the following techniques that would best reflect the students' overall performance:

1. the standard deviation score divided by 2,
2. the difference between the maximum score and the minimum score divided by 8 (the number of the total grade levels), or
3. the score range proposed by CES' computerized system.

Should any student miss the final exam without validated causes, including a notified sick leave prior to the exam hour(s) or an advanced notice of allowed business leave, the absence will lead to Grade F.

Class Schedule

Week	No	Month	Date	Unit	Contents	Commentary
1	1				Course outline Material preparation	
	2				Presentation of a movie clip	
2	3				บทที่ 1 หน่วยข้อความ	
	4					
3	5				บทที่ 2 หน่วยข้อความ – ชนิดและหน้าที่	Draft #1
	6					
4	7				บทที่ 3 คำนาม	
	8					
5	9				บทที่ 4 คำสรรพนาม	
	10					Draft #2
6	11				บทที่ 5 คำกริยา	
	12					
7	13				บทที่ 6 คุณศัพท์	
	14					

Class Schedule

Week	No	Month	Date	Unit	Contents	Commentary
8	15				บทที่ 7 วิเศษณ์	
	16					Draft #3
9	17				บทที่ 8 บุพพท	
	18					
10	19				บทที่ 9 คำสันธาน	Final draft
	20					
11	21				บทที่ 10 คำอุทาน	
	22					
12	23				บทที่ 11 ประโยค	
	24				Communicative Project – VDO Role Play	

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Registration No. _____ **ID** _____ ชื่อ - นามสกุล _____

Date _____ **Pre-reading summary #** _____

Chapter ____ **Title** _____ **Pages** _____

Attachment 2

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Evaluation Form: Assigned topic _____

Presentation Date _____ Section # _____

Members (เรียงลำดับจํากรหัส น้อยเป็นลำดับแรกสุด)

ลำดับ	รหัสนักศึกษา	ชื่อ-นามสกุล ภาษาไทย	คะแนนกลุ่มที่ได้	หักคะแนน พฤติกรรมบุคคล	คะแนนที่ได้
1					
2					
3					
4					
5					
6					

ห้ามเขียนข้อความในส่วนของการประเมินงานนำเสนอด้านล่างนี้

No.	Criteria	Poor	Improvement required	Excellent	Total
		0	1	2	
1	Content accuracy			
2	Effective presentation (good organization and ease of comprehension)				
3	Effective design and use of the visual aids				
4	Equal work distribution among group members				
5	Respect of the time limitation				
6	Question & answer management	If not effective, -1 of the earned score			
Total earned scores					

Attachment 3

Communicative Project – VDO Role Play - อาจารย์ภัทรนรินทร์ ศุภกร

ตรวจสอบความถูกต้องของรหัส และชื่อ-นามสกุลนักศึกษาทุกท่านก่อนส่งงาน

Date _____ Section 1 2 3/Group _____

ลำดับ	ลำดับที่ลงทะเบียน	รหัส	ชื่อ-นามสกุล
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____

ด้านล่างนี้เป็นส่วนที่อาจารย์ประเมินผลงานนักศึกษา ไม่ต้องเขียนข้อความใด ๆ

Score addition

Evaluators	Scores (15% off 25)
Aj. Patnarin Supakorn	

Group Evaluation by **Aj. Patnarin Supakorn**

Criteria	Poor	Fair	Good	Excellent	Total raw score (25 points)
	0-1	2	3-4	5	
1 Technical management					
1.1 Technical Qualities					
1.2 Group participation					
2 Language use					15% off 25 (X*15)/25
2.1 Accuracy					
2.2 Pronunciation					
2.3 Comprehensibility					

Attachment 4a

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Registration No. ___ ID _____ ชื่อ - นามสกุล _____

Date _____

Commentary on a movie clip _____

Draft # ___

Evaluation form

	Criteria	1	2	3	4	Total
1	Content organization	None	Weak	Clear	Creative	
2	Language Accuracy	Incomprehensible messages	Many incomprehensible messages	Few incomprehensible messages	Well-written messages	
3	Punctuality	Some missed due dates	Always punctual			

