

Course Syllabus
GEN60-112 English in Daily Life
GEN59-112 English Communication in Daily Life
ENG-106 Integrated English Skills
Term 1/2017

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Course description

Development of all English skills: listening, speaking, reading and writing through practicing of everyday life topics-- studying, shopping, food, travelling, tourism, entertainment and health; synthesis of useful grammatical structures and vocabulary; learning by role-play and daily life situations.

Objectives

1. Learners are able to use English to express/describe daily life situations.
2. Learners are able to apply English language communication in daily life situations.
3. Learners understand different applications of English from people of various cultural backgrounds.

Evaluation of Achievement

1. 3 Tasks (10 points each)	30%
1.1) 3-Minute Speech (Individual – <u>Only 1 retake is allowed</u>)	
1.2) 10-Minute Role-play (Group of 5 – No retake)	
1.3) 5-Minute Interview (Individual – No retake)	
<p>Students who get <u>lower than 7 points can only retake the 1st task</u> (the 3-minute speech) in week 8 (after the role-play). Those who want to try a second time have to inform each section’s lecturer by week 7.</p> <p>The highest possible mark for the retake is 8. The <u>latest score</u> will be recorded, even if it is lower than the first try.</p>	
2. Homework	5%
<p>The students are required to complete the weekly writing homework set in each unit/lesson.</p> <p>They have to submit the writing homework on the first meeting of the following week.</p>	
3. Class Participation	15%
<p>Students who attend the course <u>less than 80% (10 periods) will automatically get an F</u>. They have to sign their names within the first 30 minutes of each period or else they will be checked “absent”.</p> <p>In case of <u>illness or accident</u>, the students have to contact the section’s lecturer to ask for an extra homework/task. Medical certificates or other evidence are also required.</p> <p>In case of <u>personal leave</u>, the students have to let the section’s lecturer know <u>in advance</u> and ask for the extra homework/task.</p>	
4. Self-Study on WU E-Learning & Weekly Quizzes	5%
<p>The students are required to access the university’s E-Learning to practice English and do the weekly quizzes.</p> <p>Only a <u>laptop or PC</u> is recommended to be used to access the E-Learning. The coordinators and lecturers will <u>not be responsible</u> for any problems due to individual technical issues.</p>	
5. Lab: English Discoveries	5%
<p>The students are required to study English through the program “English Discoveries” for 12 hours per trimester. They are required to (1) take the in-program placement test then (2) practice their English in a higher level for 12 hours and (3) do the post-test. More details will be given.</p>	
6. 3-hour Final Examination (Multiple choices and Writing)	40%
<p>(Listening, reading, grammar, and writing – vocabulary will be blended in every part of the exam)</p>	
Total 100 %	

Tentative Grading Policy

- The grading will be based on the normalize T-Score as provided in the university’s CES system or other policy as the General Education Board agrees.
- If a student misses any of the score components (the 3 tasks, homework, class participation, E-Learning, lab, and the final examination), he or she will automatically get an F.
- A student who will be absent from the final examination must inform the course coordinator in advance or by the examination day (28 September 2017, 4-7 PM) and provide the evidence of his/her absence (e.g. medical certification) as soon as possible. Students can contact the course coordinators (Aj. Phitsinee Koad or Aj. Kawinthon Chumtong) by themselves (via meeting face-to-face, telephone, or email) or ask a friend or family member to do so. Or else he or she would not get the make-up examination.

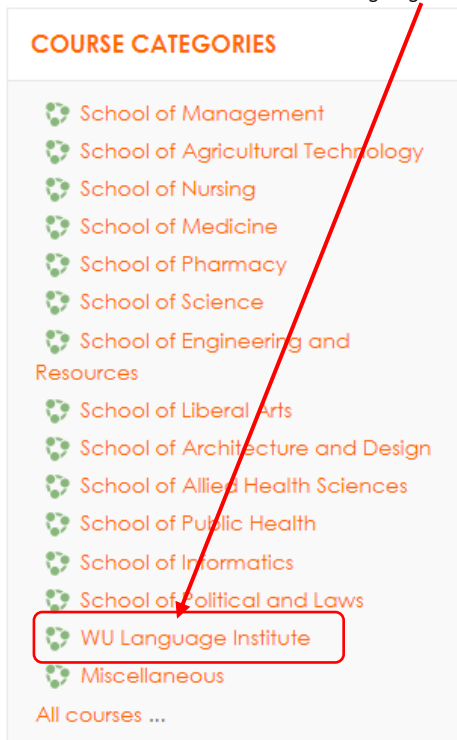
Course Materials:

- WULI GEN60-112 Everyday English Textbook (Can be downloaded from Walailak University E-Learning)
- Handouts provided by the instructor (optional).

How to Access the E-Learning

- Go to <https://elearning.wu.ac.th/>

2. Scroll down and click “WU Language Institute” on the right side of the page



COURSE CATEGORIES

- School of Management
- School of Agricultural Technology
- School of Nursing
- School of Medicine
- School of Pharmacy
- School of Science
- School of Engineering and Resources
- School of Liberal Arts
- School of Architecture and Design
- School of Allied Health Sciences
- School of Public Health
- School of Informatics
- School of Political and Laws
- WU Language Institute**
- Miscellaneous

All courses ...

3. Choose “GEN60-112, GEN59-112, ENG-106 (1/2017)”



Course categories: WU Language Institute

Search courses:

GEN60-112, GEN59-112, ENG-106 (1/2017)

Development of all English skills: listening, speaking, reading and writing through practicing of everyday life topics—studying, shopping, food, travelling, tourism, entertainments and health; synthesis of useful grammatical structures and vocabulary; learning by role-play and daily life situations.

Teacher: อาจารย์พัชราภรณ์ เกษม

4. Click “continue” and log in using the username and password you use to access the WU internet
5. Follow the instructions.

Tentative Schedule for lectures and class activities

Week	Mon	Tue	Wed	Thu	Fri	Sat	Sun	
1	3 Jul	4 Jul	5 Jul	6 Jul	7 Jul	8 Jul Asanha Bucha Day	9 Jul Buddhist Lent Day	
	Course Introduction & Ice-Breaking Activities: Conversation & Games							
2	10 Jul Substitute Holiday	11 Jul	12 Jul	13 Jul	14 Jul	15 Jul 10 Jul's Make-up Class	16 Jul	
	Unit 1: Describing People							
3	17 Jul	18 Jul	19 Jul Wai Kru's Make-up Class	20 Jul	21 Jul	22 Jul 11 Jul's Make-up Class	23 Jul	
	Unit 2: Describing Places							
4	24 Jul	25 Jul	26 Jul	27 Jul	28 Jul The King's Birthday	29 Jul	30 Jul	
	Unit 3: Leisure Activities							
5	31 Jul	1 Aug	2 Aug	3 Aug	4 Aug	5 Aug	6 Aug	
	Task 1: 3-Minute Speech							
6	7 Aug	8 Aug	9 Aug	10 Aug	11 Aug	12 Aug Thai Mother's Day	13 Aug 14 Aug's Make-up Class	
	Unit 4: Shopping							
7	14 Aug Substitute Holiday	15 Aug	16 Aug	17 Aug	18 Aug	19 Aug	20 Aug	
	Unit 5: Cooking							
8	21 Aug	22 Aug	23 Aug	24 Aug	25 Aug	26 Aug	27 Aug	
	Task 2: 10-Minute Role-play							
9	28 Aug	29 Aug	30 Aug	31 Aug	1 Sep	2 Sep	3 Sep	
	Unit 6: Health Issues							
10	4 Sep	5 Sep	6 Sep	7 Sep	8 Sep	9 Sep	10 Sep	
	Unit 7: Traveling							
11	11 Sep	12 Sep	13 Sep	14 Sep	15 Sep	16 Sep	17 Sep	
	Task 3: 5-Minute Interview							
12	18 Sep	19 Sep	20 Sep	21 Sep	22 Sep	23 Sep	24 Sep	
	Task 3: 5-Minute Interview (Cont.)							
13	Final Examination: 28 September 2017, 4-7 PM.							

* Some of the lecturers have to attend seminars on 21-23 July and 29 July.

ข้อปฏิบัติการนำเสนองานทั้ง 3 ชั้น

Task 1: 3-Minute Speech (Individual)

1. อาจารย์จะเรียกนักศึกษาแต่ละ Section เรียงลำดับที่ปรากฏในระบบ ศบศ. หากนักศึกษาไม่แสดงตัวทันทีเมื่อถึงคิวตนเอง จะได้ 0 คะแนน
Students in each section will be called according to the CES name list. If he/she doesn't show up when it's his/her turn, he/she will get a zero.
2. ไม่อนุญาตให้ดูบทพูดที่เตรียมมา Script is not allowed.
3. หากเว้นช่วงในการพูดนาน จะถูกหักคะแนนเพิ่ม If the student pauses for too long, his/her score will be deducted.

Task 2: 10-Minute Role-play (Group of 5)

1. จับกลุ่มแสดง Role-play กลุ่มละ 5 คน (คนที่ 6 ขึ้นไปจะไม่ได้คะแนน ยกเว้นผู้สอนอนุญาตและเซ็นชื่อกำกับแล้ว)
The students must make groups of 5 for the play. (Member no. 6 will get 0 except if the lecturer allows that particular group to have more than 5 students and gives them a signature.)
2. อาจารย์ผู้สอนจะให้นักศึกษาจับฉลากหัวข้อการแสดงในสัปดาห์ที่ 2 ซึ่งนักศึกษาจะต้องแสดงตามหัวข้อที่จับฉลากได้
Each group has to draw for the plays' topic which cannot be changed in Week no. 2.
3. นักศึกษาแต่ละกลุ่มมีเวลาแสดงกลุ่มละ 10 นาที ผู้สอนจะเริ่มจับเวลาเมื่อนักศึกษาเริ่มแสดง
Each group has to do the 10-minute play. The lecturer will start timing when the play begins.
4. ไม่อนุญาตให้มีการพากษ์บท/บรรยาย นักแสดงต้องพูดเองทั้งหมดและสมาชิกกลุ่มทุกคนต้องมีบทพูดพอๆ กัน (แสดงสดในห้องเรียนเท่านั้น)
Narration is not allowed. The students have to do the play by themselves and each group member must have equal speaking time (in-class live performance only).
5. หากมีบทพูดน้อยเกินไป นักศึกษาจะถูกหักคะแนนเพิ่มเติม
If the script is too short, points will be deducted.
6. นักศึกษาต้องส่งบทละครแนบมาพร้อมใบรายชื่อในวันแสดง
The students have to submit a play script together with their name list on the performing day.
7. หากนักศึกษาลอกบทมาจากกลุ่มอื่น หรือจากแหล่งอื่นๆ จะได้ 0 คะแนน ทั้งกลุ่มที่ลอกมาและกลุ่มที่ให้คนอื่นลอก (ควรช่วยกันคิดบทเอง)
If the students copy their play from other groups or resources, both groups will get a 0. (Every group should create their own play.)
8. เมื่อถึงวันแสดง อาจารย์ผู้สอนจะจับฉลากลำดับการแสดง หากนักศึกษากลุ่มใดไม่พร้อมแสดงจะได้ 0 คะแนน
On the performing days, the lecturers will randomly call each group to the stage. If a group is not ready, that group will get 0 points.
9. หากเพื่อนในกลุ่มเกิดอุบัติเหตุหรือป่วยหนักในวันแสดง สมาชิกในกลุ่มที่เหลือต้องสามารถแสดงบทของเพื่อนได้ (อาจจะปรับ/ประยุกต์บทหรือแสดงแทน)
If a member in each group has an accident or severe illness on the performing day, other people in the group must be able to perform without the missing person (by adapting the play or using other strategies).

Task 3: 5-Minute Interview (Individual)

1. อาจารย์จะเรียกนักศึกษาแต่ละ Section เรียงลำดับที่ปรากฏในระบบ ศบศ. หากนักศึกษาไม่แสดงตัวทันทีเมื่อถึงคิวตนเอง จะได้ 0 คะแนน
Students in each section will be called according to the CES name list. If he/she doesn't show up when it's his/her queue, he/she will get zero.
2. หากเว้นช่วงในการพูดนาน จะถูกหักคะแนนเพิ่ม If the student pauses for too long, his/her score will be deducted.

กรณีป่วย หรือ เกิดอุบัติเหตุ หรือติดกิจธุระสำคัญมาในวันนำเสนอแต่ละ Task
The case of illness, accidents, and other significant errands

1. หากนักศึกษาเกิดอุบัติเหตุหรือป่วยหนักในวันนำเสนอแต่ละ Task ให้รีบแจ้งอาจารย์ภายในวันนั้น (ด้วยตนเองหรือฝากเพื่อนแจ้ง) และส่งใบรับรองแพทย์ด่วนที่สุด
In case of accidents or severe illness on each task presentation day, the student must inform the lecturer by that day (by his/herself or his/her friend) and turn in the medical certificate as soon as possible.
2. หากนักศึกษามีกิจธุระสำคัญมาก นักศึกษาต้องแจ้งอาจารย์ล่วงหน้า (ด้วยตนเองหรือฝากเพื่อนแจ้ง) และส่งหลักฐานรูปถ่ายเมื่อเสร็จธุระ
In case of other significant errands, the student must inform the lecturer in advance (by his/herself or his/her friend) and show the lecturer proof for an excused absence.
3. นักศึกษาที่ไม่ได้นำเสนอแต่ละ Task แต่มีหลักฐานและเหตุผลที่เหมาะสม ต้องติดต่ออาจารย์ผู้สอนขอให้นำเสนอชดเชยโดยด่วนที่สุด
A student who does not present in any task must contact the lecturer for his/her own make-up presentation as soon as possible if he/she has evidence and strong reasons for an absence.
4. นักศึกษาที่ไม่ได้ร่วมแสดงพร้อมเพื่อนในกลุ่ม โดยไม่มีหลักฐานและเหตุผลที่เหมาะสม จะไม่มีการแสดงชดเชย และได้ 0 คะแนน
A student who does not present will get a 0 if he/she has no evidence and strong reason (no make-up presentation).

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Task 1: Evaluation Forms for Individual Speech

Lecturer Section

Name Student ID

Scoring Rubric	0	0.5	1	1.5	2
	Poor	Fair	Average	Good	Excellent
1. <u>Content</u> (Content is relevant to the topic with explanation and/or supported ideas provided.)					
2. <u>Ability in Using English</u> (Able to speak English fluently and naturally and use an advanced range of words)					
3. <u>Presentation</u> (Performs with confidence. Does not read from a script. Uses proper posture, gesture and eye contact.)					
4. <u>Time Management</u> (Able to complete a speech within the given time frame)					
5. <u>Overall Quality</u>					
Total:					

Comments:

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Task 2: Evaluation Forms for Role-plays

Lecturer Section

Group Members

Names	Student ID	Score Deduction	Tel.
1.			
2.			
3.			
4.			
5.			
6. (Lecturer's signature)			

Not more than 5 people unless the lecturer allow to do so.

Scoring Rubric	0	0.5	1	1.5	2
	Poor	Fair	Average	Good	Excellent
1. <u>Content & Creativity</u> (Plot of the play, use of props related to the theme)					
2. <u>Language</u> (Use of language appropriate to the situation.)					
3. <u>Ability in using English</u> (Able to speak English naturally.)					
4. <u>Team Work & Preparation</u> (Smooth performance and proper division of roles)					
5. <u>Time Management</u>	0 – 4.59 minutes	4 – 5.59 minutes	6 – 7.59 minutes	8 – 9.59 minutes	10 -> minutes
Total:					

Comments:

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Task 3: Evaluation Forms for Individual Interview

Lecturer Section

Name Student ID

Scoring Rubric	0	0.5	1	1.5	2
	Poor	Fair	Average	Good	Excellent
6. <u>Content</u> (Content is relevant to the topic with explanation and/or opinion provided)					
7. <u>Ability in Using English</u> (Able to speak English fluently and naturally and use an advanced range of vocabulary)					
8. <u>Preparation</u> (Being able to speak confidently - without reading from a script. Perform with proper posture, gesture and eye contact)					
9. <u>Language</u> (Use an appropriate words and level of language)					
10. <u>Overall Quality</u>					
Total:					

Comments:

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