

Homework Checklist

| Week | Homework & Class Assignment | Due Date | Note |
|------|--|--------------------|------|
| 1 | - | - | |
| 2 | Role-play 1 Preparation | Week 3 | |
| 3 | Tongue Twister (Worksheet 1) | Week 4 | |
| 4 | Role-play 2 Preparation | Week 5 | |
| 5 | Clip Summary (Worksheet 2) | Week 6 | |
| 6 | Mind Map (Worksheet 3) | Week 7 | |
| 7 | Flyer Summary (Page 29) | Week 8 | |
| 8 | Describing Picture (Page 37) | Week 9 | |
| 9 | Rearranging Sentence 1 (In-class assignment) | Week 9 (In class) | |
| 10 | Rearranging Sentence 2 (In-class assignment) | Week 10 (In class) | |
| 11 | Illustrating Story 1 (In-class assignment) | Week 11 (In class) | |
| 12 | Illustrating Story 2 (In-class assignment) | Week 12 (In class) | |

GEN60-115 & ENG-108
Worksheet 1: Tongue Twister

Directions:

1. Listen to your teacher's lecture on how to pronounce S, Th, Z, W, V, F
2. Practice these sentences by yourself, your teacher will randomize some of you to demonstrate to your friends at the end of the class.

S – TH

Six sticky skeletons
Tom threw Tim three thumbtacks.

S – Z

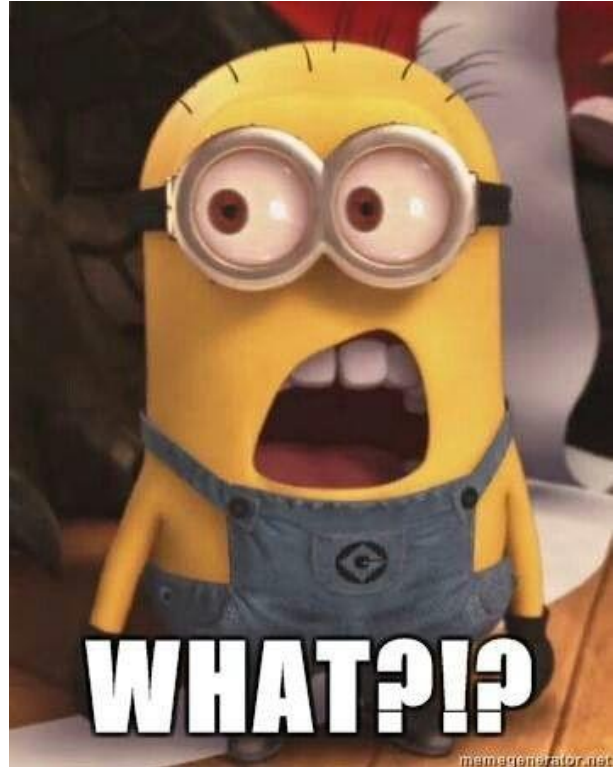
Swan swam over the sea.
Zed zipped many zippers.

W – V

We wash windows with warm water.
Vicky views the valuable vase.

F – V

Few free fresh fruits for you.
A vampire gets a violet vacuum.



3. Homework

Record a clip of yourself saying these 4 tongue twisters aloud and upload onto your section's Facebook group by next class. (You say 4 sentences in 1 clip.)

1. My favorite food is fried vegetable.
2. Susie and Zed see six zigzagged zebras in the zoo.
3. Thin sticks, thick bricks
4. Victor, the wonderful warrior, walks to Vivian, the very evil witch.

Your teacher will post "Worksheet 1: Tongue Twisters". You post your vdo in the comment section. Don't forget your student ID number and your full name.

Here're the links for practicing the sentences/phrases in the previous page.

For practicing

<https://www.naturalreaders.com/online?s=V20cv7msewgf804s8ks0skwg44.pdf&t=NaturalReader%20Document>



For homework

<https://www.naturalreaders.com/online/?s=V26a3ckxhqejk0sowcok40og40w.pdf&t=NaturalReader%20Document>



You can change the [speech voice](#) here and adjust the [speed of the reading](#) here.



English (US) - Gabriella

Speed 0



Scoring Criteria

| | | | |
|---|--|---|---|
| Listening: Could differentiate similar sounds among S – TH, S – Z, W – V, and F – V. Check from <u>attempt</u> to make different pronunciations. | <input type="checkbox"/> Poor (1 Point) | <input type="checkbox"/> Good (2 Points) | |
| Pronunciation: Able to make pronounce differently among S – TH, S – Z, W – V, and F – V. | <input type="checkbox"/> Poor (1 Point) | <input type="checkbox"/> Fair (2 Points) | <input type="checkbox"/> Good (3 Points) |

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Worksheet 2: Clip Summary

Directions:

1. ***In-class Activity***

Watch the VDO clip “How to Stretch \$20” and prepare to summarize the story in English.

Link: <https://www.youtube.com/watch?v=7XZi1DUu3Vc>

2. ***Homework***

2.1 Watch all VDO from the given list

Lose Some Weight: <https://www.youtube.com/watch?v=uia5mqvTeh4>

Anxiety: <https://www.youtube.com/watch?v=mRqR4mOC4gc>

2.2 Choose ONLY ONE VDO and record yourself summary the VDO in English

2.3 The summary must not be longer than 1 minute.

Scoring Criteria

| | | | |
|---|--|---|---|
| Listening: Could catch the main idea of the story. | <input type="checkbox"/> Poor (1 Point) | <input type="checkbox"/> Good (2 Points) | |
| Speaking: Able to make summarize and include enough details of the story. | <input type="checkbox"/> Poor (1 Point) | <input type="checkbox"/> Fair (2 Points) | <input type="checkbox"/> Good (3 Points) |

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Worksheet 3: Mind Map

Directions:

1. ***In-class Activity***

- 1.1 Read this article. → <https://www.nhs.uk/live-well/eat-well/salt-nutrition/>
- 1.2 Find key words/ ideas of article.
- 1.3 In pairs/groups of 3, create a mind map of the article.
- 1.4 Share with the class.

2. ***Homework***

- 2.1 Select ONE major text you plan to use for your flyer.
- 2.2 Find key words/ideas of the text.
- 2.3 Draw a mind map.

Suggested online tools:

www.lucidchart.com

www.mindmup.com

- 2.4 Post your mind map on your section's Facebook group.
Don't forget to post the url of your major text.
- 2.5 Present your mind map the class next week.

Scoring Criteria

| | | | |
|--|--|---|---|
| Content: Mind map include major points of the material. | <input type="checkbox"/> Poor (1 Point) | <input type="checkbox"/> Fair (2 Points) | <input type="checkbox"/> Good (3 Points) |
| Connection: Clearly uses color, codes, or links to show connections between ideas. | <input type="checkbox"/> Poor (1 Point) | <input type="checkbox"/> Good (2 Points) | |