



WALAILAIK UNIVERSITY

Course Syllabus

Term 2/2017

Course Code:	Course Title:	No. of credits	Lecture hours:	Pre-requisite
ENG109	English in Social Sciences	2 (0) 4	2 hrs. / Week	ENG108

Course Coordinators:

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Lecturer (TENTATIVE)

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Academic Officers (TENTATIVE)

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Ms. Kamonphat Nuttheechao	Office: C5-WULI Staff Office	Tel. 2421	E-mail: iacphat@gmail.com

Course Description

This course is designed to strengthen learners' basic structural knowledge of English, to train them on the integration of the structural knowledge with basic communication skills, including reading, listening, writing and speaking, and to encourage those to further develop basic communication skills through everyday practices.

Course Objectives

Throughout the course participation, students must achieve 2 major learning outcomes: gain of basic structural knowledge and basic communication skills. Below are the details of the target learning outcome.

1. Structural knowledge: Students, demonstrating their basic structural knowledge, are able to
 - 1.1. Identify parts of speech of non-contextualized and contextualized words;
 - 1.2. Use words of the right parts of speech in meaningful contexts;
 - 1.3. Identify the subject and the predicate of sentences of all types;
 - 1.4. Distinguish between the finite and the non-finite verbs in sentences;
 - 1.5. Identify sentence types: simple, compound, complex and multi-structured; and
 - 1.6. Identify sentence functions: statements, questions, instructions and exclamations.
2. Basic communication skills
 - 2.1. Students are able to apply their language knowledge to watch an English movie of interest;
 - 2.2. Students are able to apply their language knowledge with the productive skills of writing through the creation of a group in social media in English. They are required to:
 - 2.2.1. Write at least 10 correct and meaningful sentences to introduce themselves, excluding the sentence introducing their name, on social media,

2.2.2. Share and recommend at least 6 fun and useful sources for English learning and practices (including vocabulary development, grammar reviews, listening, speaking, reading and writing), and

2.2.3. Share and recommend or criticize experiences with a movie

2.3. Students are able to apply their language knowledge with the productive skills of speaking through the participation of a small group discussion on their English skills development through the use of social media.

Evaluation of Achievement

1. Three (3) major Tasks (10 points each)	30%
1.1) Introduction of each group members (at least 10 sentences in paragraph form), excluding the sentence that display the group member's name.	
1.2) Group recommendation and evaluation of a digital or online source for the English learning in the following areas: vocabulary, grammar, listening, speaking, reading and writing	
1.3) The group's share and recommendation or critique of a contemporary movie.	
2. Class Participation/Quizzes/Homework/Attendance	20%
<ul style="list-style-type: none">● Students who attend the course <u>less than 80% (10 periods) will automatically get an E</u>. They have to sign their names within the first 30 minutes of each period or else they will be marked "absent".● In case of <u>illness or accident</u>, the students have to contact the section's lecturer to ask for an extra homework/task. Medical certificates or other evidence are also required.● In case of <u>personal leave</u>, the students have to let the section's lecturer know <u>in advance</u> and ask for the extra homework/task.● The students are required to complete the weekly task/quizzes set by the lecturer.● They have to submit the writing homework on the first meeting of the following week.	
3. Self-Study on WU E-Learning	5%
<ul style="list-style-type: none">● The students are required to access the university's E-Learning to practice English.● Only a <u>laptop or PC</u> is recommended to be used to access the E-Learning. The coordinators and lecturers will <u>not be responsible</u> for any problems due to individual technical issues.	
4. Oral interview	5%
<ul style="list-style-type: none">● Face-to-face interview with the lecturer	
5. 3-hour Final Examination (Multiple choices and Writing)	40%
(Listening, Grammar , Reading Comprehension, and Writing – vocabulary will be blended in every part of the exam)	
Total	100 %

Tentative Grading Policies

1. The grading will be based on the normalize T-Score as provided in the university's CES system or other policy as the General Education Board agrees.
2. If a student misses any of the score components (the 4 Tasks, Homework, Class participation, English Assessment, E-Learning, and the Final examination), he or she will automatically get an F.
3. A student who will be absent from the final examination must inform the course coordinator in advance or by the examination day (8-12 January 2018, 4-7 PM) and shall provide proof of evidence of his/her absence (e.g. Medical Certification) as soon as possible. Students shall contact the course coordinators (Aj. Junifer Bucol or Aj Honey Koad) by themselves (via meeting face-to-face, telephone, or email) or may ask a friend or family member to do so. Or else he or she would not get the make-up examination.

Course Materials:

1. ENG109 Workbook "*English in Social Sciences*"(Can be downloaded from WU E-Learning)

Points to remember:

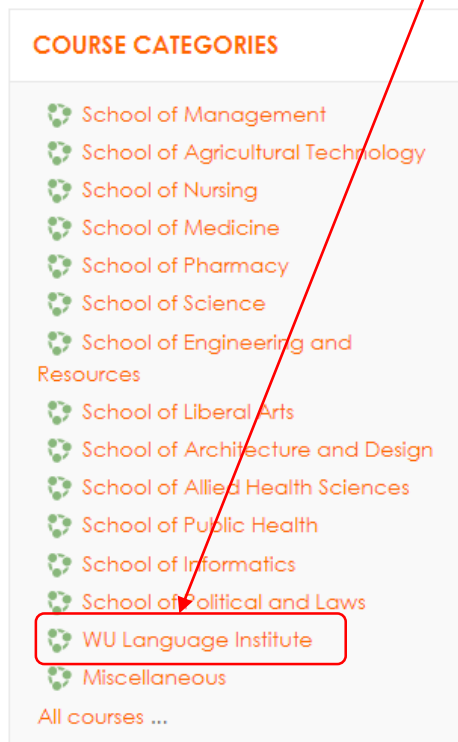
- Students shall bring their Workbook (Hard copy) every session.
- Handouts provided by the instructor (optional).

Workbook authors/writers

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How to Access the E-Learning (Tentative)

1. Go to <https://elearning.wu.ac.th/>
2. Scroll down and click “WU Language Institute” on the right side of the page



3. Choose “ENG109 – English for Social Sciences”
4. Click “continue” and log in using the username and password you use to access the WU internet
5. Follow the instruction.

Tentative Schedule for lectures and class activities

Week	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	16 Oct	17 Oct	18 Oct	19 Oct	20 Oct	21 Oct	22 Oct
	Course Introduction & Ice-Breaking Activities: Conversation & Games						
2	23 Oct	24 Oct	25 Oct	26 Oct	27 Oct	28 Oct	29 Oct
3	30 Oct	31 Oct	1 Nov	2 Nov	3 Nov	4 Nov	5 Nov
	Task 1 – Self Introduction						
4	6 Nov	7 Nov	8 Nov	9 Nov	10 Nov	11 Nov	12 Nov
5	13 Nov	14 Nov	15 Nov	16 Nov	17 Nov	18 Nov	19 Nov
6	20 Nov	21 Nov	22 Nov	23 Nov	24 Nov	25 Nov	26 Nov
	Task 2 – Digital Media Recommendation						
7	27 Nov	28 Nov	29 Nov	30 Nov	1 Dec	2 Dec	3 Dec
8	4 Dec	5 Dec	6 Dec	7 Dec	8 Dec	9 Dec	10 Dec
	Task 3 – Movie Review						
9	11 Dec	12 Dec	13 Dec	14 Dec	15 Dec	16 Dec	17 Dec
10	18 Dec	19 Dec	20 Dec	21 Dec	22 Dec	23 Dec	24 Dec
	Individual Interview						
11	25 Dec	26 Dec	27 Dec	28 Dec	29 Dec	30 Dec	31 Dec
	Exam Review/ Counseling						
12	1 Jan	2 Jan	3 Jan	4 Jan	5 Jan	6 Jan	7 Jan
	Student Counseling						
13	Final Examination: 8 -13 January 2018 (TENTATIVE)						

General Guidelines for Course Tasks

Task 1: Self Introduction (Individual)

Instructions:

Form a group of 5 (**FIVE**) members and do the following;

1. Create a group in Facebook and indicate the group number. i.e. ENG109-2017 Group 1
2. Each member will introduce himself/herself with the following standards, in a paragraph format.
 - a. Describe yourself – your looks, features, character
 - b. What do your friends say about you?
 - c. What is your plan in the future?
 - d. What are the things you enjoy here at Walailak University?
3. You cannot edit your work once you have posted it in Facebook.
4. Point deduction for the late submission is as follows:
 - a. One day – minus 2 points from the actual score
 - b. Two days – minus 3 points from the actual score
 - c. Three days – minus 5 points from the actual score
 - d. More than four days late will get zero.

Task 2: Evaluation and Recommendation of an Online digital Source (Group)

Instructions:

1. With the same group in task 1, select any online digital source which can help you develop your English language learning.
2. Run the program and analyze how it can help you in the area of vocabulary development, grammar, listening, speaking, reading and writing.
3. Take a 3-5 minutes video of your group discussing about the program. Your conversation will be in English.
4. Post the summary of your discussion in your group page.

Task 3: Movie Review (Group)

Instructions:

1. The lecturer will assign a movie for you to watch.
2. Answer the questions to be given by your lecturer about the movie.
3. Complete the transcript of the portion of the movie as designated.
4. Give your over-all commendation and recommendation of the movie.
5. Record the minutes of the activity indicating the date, time, place and members present. Write a short summary of the activity.
6. Submit your answer in a pdf file and post it in your group page.

In case of illness, accidents, and other significant errands

1. In case of accidents or severe illness on each task presentation day, the student must inform the lecturer by that day (by his/herself or his/her friend) and turn in the medical certificate as soon as possible.
2. In case of other significant errands, the student must inform the lecturer in advance (by his/herself or his/her friend) and show to the lecturer the pictures of his/her mission as soon as possible.
3. The student who did not present in any task must contact the lecturer for his/her own make-up presentation as soon as possible if he/she has evidence and valid reasons.
4. The student who did not present would get 0 if he/she has no evidence and valid reason (no make-up presentation).

**Please also like our WULI Facebook Page to follow important news and updates.
https://www.facebook.com/wuli.walailak/?ref=aymt_homepage_panel**



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Task 1: Evaluation Form

(Self-Introduction)

Lecturer: _____

Section: _____

Student: _____

Day/Time: _____

Points: _____

Points	Points Description	
0	No task	No task completed or task submitted late more than four days after the deadline
2	Accuracy	Serious grammatical mistakes
	Message	Incomprehensible
4	Accuracy	Many grammatical mistakes
	Message	Hard to understand, direct Thai-to-English translation, poor content organization
6	Accuracy	Many grammatical mistakes
	Message	Some comprehensible parts, poor content organization
8	Accuracy	A few grammatical mistakes
	Message	Comprehensible, good content organization
10	Accuracy	No grammatical mistakes
	Message	Impressive, Comprehensible, excellent content organization

Comments:



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Task 2: Evaluation Form

(Digital Source Recommendation)

Lecturer: _____

Section: _____

Group No: _____

Day/Time: _____

Members	Student I.D	Complete name	Nickname	Score
1				
2				
3				
4				
5				

Not more than 5 members each group unless the lecturer allows to do so.

Scoring Rubric	0	0.5	1	1.5	2
	Poor	Fair	Average	Good	Excellent
1. Clarity and accuracy of the explanation					
2. Clarity of the video and audio of the discussion					
3. Teamwork and cooperation of each member					
4. English fluency					
5. Overall Quality					
Total Score:					

Comments:



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Task 3: Evaluation Form

(Movie Review)

Lecturer: _____

Section: _____

Group No: _____

Day/Time: _____

Members	Student I.D	Complete name	Nickname	Score
1				
2				
3				
4				
5				

Not more than 5 members each group unless the lecturer allows to do so.

Scoring Rubric	0	0.5	1	1.5	2
	Poor	Fair	Average	Good	Excellent
1. Accuracy of the transcript					
2. Able to answer the prompt correctly					
3. Team work and cooperation					
4. English fluency					
5. Overall Quality					
Total Score:					

Comments:



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Individual Interview

English Proficiency Assessment (EPA)

Lecturer: _____

Nickname: _____

Name: _____

Major: _____

Student I.D: _____

Section/Time: _____

Scoring Rubric	0	0.5	1	1.5	2
	Poor	Fair	Average	Good	Excellent
1. Content (Able to provide relevant answers to the topic with explanation and/or supported ideas provided)					
2. Vocal expression (clarity and audibility) (Able to pronounce the words, phrases, sentences and Paragraphs clearly and correctly)					
3. Presentation (Able to show strong self-confidence and uses proper posture, gesture and eye contact)					
4. Fluency and accuracy (Able to express himself/herself in English fluently and accurately)					
5. Listening Skill (Able to comprehend the given instructions and perform correctly the given tasks)					
Total Score:					

Comments:
